Book Sign Hunt

Learn book-part names, then scan a short text for the useful section.

1.P.EICC.3.b "Scan and skim the text, making note of structures and sections that might be most useful. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

Our Bike Ride: Wheels

A bike has two wheels.
We roll down the path.

Our Bike Ride: Safety

We wear helmets on our heads.
Helmets help protect our heads.

Glossary

Path: a route to follow.

a	**Title**	**Map**	**Glossary**
b	**Glossary**	**Title**	**Map**
c	**Map**	**Glossary**	**Title**

2 MATCH SIGNS

Topic	•	•	**Glossary**
Place	•	•	**Title**
Meaning	•	•	**Map**

ANSWER KEY

Book Sign Hunt

GRADE 1 · 1.P.EICC.3.b

HOW TO RUN THIS PAGE

Tell students that book sections have names that help readers find information quickly. Read each choice aloud, then have students scan the words and mark the section that would help with the question. For example, a reader might scan an Index to find a page about a topic. The student page supplies a mini-text, Our Bike Ride, with Wheels and Safety sections and a Glossary. Preview its headings and help children skim the short sentences; learners locate a useful section and tell the found information.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "These are names of parts in a book. I will read a question and the three choices. Scan the choices, then circle the part of the book that could help you."

ROW	SAY	STUDENTS CIRCLE
a	You want to know what a book is mostly about. Which part would you look at first? Circle it.	**Title**
b	You want to find where a place is. Which part could help you? Circle it.	**Map**
c	You want to find out what a hard word means. Which part could help you? Circle it.	**Glossary**

PART 2 · MATCH SIGNS

SAY "On the left are things you want to find. On the right are book parts. I will read each word. Draw a line from each left word to the book part that could help you find it. Now scan the headings in Our Bike Ride on your page. Which section helps answer What helps protect our heads? Point to it. Skim that section with my reading support and tell the detail you find. Next, point to the section useful for How many wheels does a bike have? Tell why that section helps."

- **Topic** matches **Title**
- **Place** matches **Map**
- **Meaning** matches **Glossary**

WHAT TO ACCEPT

Part 1 answers are Title, Map, Glossary. In Part 2, accept lines from Topic to Title, Place to Map, and Meaning to Glossary. Actual text check: Safety supplies helmets help protect our heads; Wheels supplies two wheels. Accept pointing, naming or a teacher-recorded response and a relevant explanation of the useful section. Hear actual supported skim/scan, not only label matching.