Plan It Out

Choose useful details for a short explanation and link them to its plan.

1.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK IDEAS

a	book	cloud	moon
b	rain	star	pencil
c	nap	zip	sing

2 LINK STEPS

First	•	•	read
Next	•	•	choose
Last	•	•	open

ANSWER KEY # Plan It Out

HOW TO RUN THIS PAGE

We are planning a short written explanation, How to Pack a School Backpack, for a new classmate. Read the choices aloud. Each learner selects useful details for First, Next and Last; record the learner's three-part composition plan and hear why those details help the reader. The book-reading matches are a sequencing warm-up.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK IDEAS

SAY "Plan a short explanation for a new classmate called How to Pack a School Backpack. Circle the useful detail for each part of your writing plan: First, Next and Last. Tell why the selected information helps that reader. I will record your three-part plan from your choices."

ROW	SAY	STUDENTS CIRCLE
a	For the First part of your explanation, which item should the reader put in the school backpack: book, cloud or moon?	**book**
b	For Next in your explanation, which school tool should the reader add: rain, star or pencil?	**pencil**
c	For Last in your explanation, which action closes the backpack: nap, zip or sing?	**zip**

PART 2 · LINK STEPS

SAY "Think about reading a book. Look at First, Next, and Last on the left. Look at choose, open, and read on the right. Which action fits each plan word? Draw a line to link them."

- **First** matches **choose**
- **Next** matches **open**
- **Last** matches **read**

WHAT TO ACCEPT

Part 1 answers are book, pencil, and zip. In Part 2, First links to choose, Next links to open, and Last links to read. Record the actual composition plan First: put in a book; Next: add a pencil; Last: zip the backpack. Hear how each chosen detail helps the new-classmate reader, and why cloud/moon/rain/star or nap/sing do not help this explanation. A full written draft is not required for this planning task.