Sign Maker

Choose and trace helpful words, then create your own sign for a reader.

1.T.C.1.c "Create texts in teacher-selected modes (e.g., print, digital, auditory, and/or visual). (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A SIGN

a	ENTER	EXIT	STOP
b	STOP	GO	EXIT
c	GO	STOP	ENTER

2 MAKE SIGNS

OPEN

WAIT

QUIET

ANSWER KEY

Sign Maker

GRADE 1 · 1.T.C.1.c

HOW TO RUN THIS PAGE

Use the supplied words for choice and tracing practice. Provide blank paper and writing tools for a new learner-created print sign. Teacher-selected mode is print: the learner generates an appropriate short message and writes it or dictates exact words for transcription, then explains the reader and purpose.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A SIGN

SAY "These words can be signs that help someone know what to do or where to go. Listen to each question, then circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are ENTER, EXIT, and STOP. A visitor needs to leave a building. Which word would help the visitor?	**EXIT**
b	The words are STOP, GO, and EXIT. A sign needs to tell people to halt. Which word would the sign use?	**STOP**
c	The words are GO, STOP, and ENTER. A visitor needs to know where to come inside. Which word would help the visitor?	**ENTER**

PART 2 · MAKE SIGNS

SAY "Each box has a light word to trace into a print sign. In box 1, can you trace the sign for a door ready for people to come in, and in box 2, can you trace the sign for people who need to wait? In box 3, can you trace the sign for a place where people read? After tracing, create your own print sign on extra paper for classmates using the art shelf. Choose words that tell them what to do, such as how to return supplies, or choose another helpful art-shelf message. Write your own words or dictate them while I record them. Show your sign to a classmate and explain whom it helps and how."

- Box 1: **OPEN**
- Box 2: **WAIT**
- Box 3: **QUIET**

WHAT TO ACCEPT

Part 1 answers are EXIT, STOP, and ENTER. In Part 2, accept traced words that are recognizable as OPEN, WAIT, and QUIET, with reasonable first-grade letter formation. Also collect a genuinely learner-generated art-shelf sign, such as Put crayons here or Return the paper, with supported writing or exact dictation. Accept other suitable messages and hear audience/purpose explanation. Copying the fixed trace words alone does not complete the creation task.