Plant Source Hunt

Use supplied plant facts and record each finding with its source.

1.T.RA.1.b "Work collaboratively or individually to conduct research on a shared or personal topic of interest by gathering and organizing information from provided sources (including print, digital…"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOURCES

Book fact card

Roots take in water.

Video narration card

Leaves use light to make food.

Gardener message card

Plants need space to grow.

a	Video	Gardener	Book
b	Book	Video	Gardener
c	Gardener	Book	Video

2 SOURCE MAP

Roots	
Leaves	
Plants	

ANSWER KEY

Plant Source Hunt

GRADE 1 · 1.T.RA.1.b

HOW TO RUN THIS PAGE

Use the supplied classroom-authored source cards, which model a book fact, a video narration and a gardener message; no actual video playback or authenticated publication is claimed. Read each card with students and reread as needed. Children gather the fact content and record it with its source letter in the Roots, Leaves and Plants organizer, with adult writing support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND SOURCES

SAY "We are researching how garden plants grow using the three supplied fact cards. Listen as I read each card and follow its print. Reread the cards with my help to answer each question, then circle its source."

ROW	SAY	STUDENTS CIRCLE
a	The choices are Video, Gardener, and Book. Which source can help answer, "What do roots take in?" Circle it.	**Book**
b	The choices are Book, Video, and Gardener. Which source can help answer, "What do leaves use to make food?" Circle it.	**Video**
c	The choices are Gardener, Book, and Video. Which source can help answer, "What do plants need space to do?" Circle it.	**Gardener**

PART 2 · SOURCE MAP

SAY "Consult the supplied cards again. Beside Roots, record what roots take in and its source letter. Beside Leaves, record what leaves use to make food and its source letter. Beside Plants, record what plants need to grow and its source letter. Say the fact you found, then write or draw it in the labeled box. You may dictate while I record your exact words. Tell how these facts answer our plant question."

- Box 1 (beside Roots): **B: water**
- Box 2 (beside Leaves): **V: light**
- Box 3 (beside Plants): **G: space to grow**

WHAT TO ACCEPT

Circle Book, Video, Gardener. Organizer findings: Roots—B and takes in water; Leaves—V and uses light to make food; Plants—G and needs space to grow. Accept short accurate words, recognizable drawings with oral explanation or recorded dictation alongside the source letters. Letters alone do not complete the findings organizer. Hear how the organized facts answer how garden plants grow.