Book Page Hunt

Students use a simple table of contents to find where topics begin.

1.T.SS.1.a "Identify and use various text features (e.g., diagrams, tables of contents) to locate information and make meaning in texts. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 USE THE CONTENTS

Table of Contents

Frogs — page 2
Homes — page 6
Weather — page 10

Frogs	•	•	**10**
Homes	•	•	**2**
Weather	•	•	**6**

2 FIND A PAGE

a	**6**	**10**	**2**
b	**2**	**6**	**10**
c	**10**	**2**	**6**

ANSWER KEY

Book Page Hunt

GRADE 1 · 1.T.SS.1.a

HOW TO RUN THIS PAGE

Read the paired Table of Contents printed above the matching choices: Frogs begins on page 2, Homes on page 6 and Weather on page 10. Learners consult that reference to link the shuffled choices, then consult it again for each page-number question. These are a miniature book's reference entries, not the page numbers of this worksheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · USE THE CONTENTS

SAY "Look at the paired Table of Contents above the choices. Read it with my help. Use that reference to draw each topic-to-page line below; the right-hand choices are shuffled, so do not use their row positions as the answer."

- **Frogs** matches **2**
- **Homes** matches **6**
- **Weather** matches **10**

PART 2 · FIND A PAGE

SAY "Consult the paired Table of Contents above the matching choices again. Listen for each topic, locate its beginning page in that reference, and circle that number."

ROW	SAY	STUDENTS CIRCLE
a	The choices are 6, 10, and 2. On what page would you find frogs? Circle the page number.	**2**
b	The choices are 2, 6, and 10. On what page would you find homes? Circle the page number.	**6**
c	The choices are 10, 2, and 6. On what page would you find weather? Circle the page number.	**10**

WHAT TO ACCEPT

Contents List lines: Frogs to 2, Homes to 6, Weather to 10. Circle responses: 2, 6, 10. Check that learners use the actual paired reference entries, not an assumed alignment of shuffled choice rows. The reference supplies all three answers explicitly.