Fact Talk Builder

Learn a fact talk's parts, then create your own topic, fact and closing.

1.T.T.2.d "Use knowledge of expository techniques to introduce a topic, supply facts about the topic, and provide a sense of closure. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT

a	Start	Fact	End
b	Start	Fact	End
c	Start	Fact	End

2 BUILD IT

Start	Bats
Fact	night
End	know

ANSWER KEY

Fact Talk Builder

HOW TO RUN THIS PAGE

Model a three-part fact talk with a topic not printed on this sheet, such as rain. Name the topic first, say a true fact next, and finish with words that show the talk is done. After the fixed examples, let each learner choose a familiar classroom item they can observe. Give blank paper if they write; otherwise record their exact dictated three-part text. Help verify the fact against the actual item without supplying every word.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · NAME IT

SAY "I will read a part of a fact talk. After each one, can you circle Start, Fact, or End?"

ROW	SAY	STUDENTS CIRCLE
a	I will tell you about frogs. Is this the Start, Fact, or End? Which word will you circle?	**Start**
b	Frogs have strong back legs. Is this the Start, Fact, or End? Which word will you circle?	**Fact**
c	Now you know a fact about frogs. Is this the Start, Fact, or End? Which word will you circle?	**End**

PART 2 · BUILD IT

SAY "Can we make a three-part bat fact talk? In the Start box, can you trace Bats as we say, "I will tell you about bats"? In the Fact and End boxes, can you trace night and know as we say, "Some bats fly at night. Now you know one bat fact"? Now choose a classroom item you know and can observe, such as a pencil or book. Create your own three-part fact text: introduce your topic, supply a true fact you can check by looking, and give a closing. Say or write your own sentences, or dictate while I record them. You may start I will tell you about and finish Now you know, but fill in your own topic and fact."

- Box 1 (beside Start): **Bats**
- Box 2 (beside Fact): **night**
- Box 3 (beside End): **know**

WHAT TO ACCEPT

Circle-row answers are Start, Fact, End. Accept readable tracing of Bats, night, and know, and listen for students to say the three parts of the bat fact talk in order. Also collect the learner's own three-part text and check its topic introduction, accurate observable fact and closing. For example: I will tell you about my pencil. My pencil is yellow. Now you know about my pencil. Accept only if that actual pencil is yellow, and accept other accurate topics/facts/closings. Fixed tracing/echo alone is preparation.