Message Match

See how writers shape sentences for different readers.

2.P.AC.2.c "Make decisions about sentence structure and syntax in order to accommodate and influence the audience and achieve a specific purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the two short sentences on the sign. Circle the polite request to the teacher, then number the two sentences for the bottle's owner 1 and 2.

Maya's Lost Bottle Messages

1. Maya finds a blue water bottle by the swings. She wants its owner to find it. She writes a sign for children near the playground gate. On the sign, she prints, "A bottle is lost. Look here!"

2. Next, Maya writes a note to her teacher. It says, "Could you please put this bottle on the lost-and-found table?" Then she adds, "It has a rocket sticker." She folds the note and carries it to her teacher.

3. Finally, Maya makes a message for the bottle's owner. "Is this your blue bottle with a rocket sticker?" she writes. "Come to Room 12 after recess." She puts this message in the school newsletter.

2 ANSWER WITH EVIDENCE

Use the passage

1. How is the playground sign's sentence structure different from the teacher note's first sentence?

2. Why does Maya use the question “Is this your blue bottle with a rocket sticker?” in the newsletter?

3. Who is the sentence “Come to Room 12 after recess” for, and what does it ask that reader to do?

3 YOUR TURN

Your own words

Write two one-sentence messages about a lost red hat. Write one message for a classmate and one for the school office. Use a question in one message and a polite request in the other.

ANSWER KEY

Message Match

GRADE 2 · 2.P.AC.2.c

PART 1 · READ AND MARK

Underline the two short sentences on the sign. Circle the polite request to the teacher, then number the two sentences for the bottle's owner 1 and 2. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How is the playground sign's sentence structure different from the teacher note's first sentence?	**The sign has two short sentences, "A bottle is lost. Look here!" The teacher note is one polite question and request.**
2	Why does Maya use the question "Is this your blue bottle with a rocket sticker?" in the newsletter?	**The question helps the owner check whether the bottle belongs to them.**
3	Who is the sentence "Come to Room 12 after recess" for, and what does it ask that reader to do?	**It is for the bottle's owner. It asks the owner to come to Room 12 after recess.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Classmate: Is this your red hat? School office: Could you please put this red hat in the lost-and-found bin?

Accept messages that clearly fit the two readers and use both required sentence structures. Wording may vary if the question is for one reader and the polite request is for the other. The sign now has a complete statement, "A bottle is lost," followed by the complete command "Look here!" with understood you. Preserve reader-specific question and polite-request decisions.