Ready to Share

Prepare ideas and materials for a group plan.

2.P.CP.1.a "Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number three details that show Jada gets ready before the group meeting. These details show how she can be an active group member.

The Garden Meeting

1. On Tuesday, Ms. Chen's class will meet in garden groups. Each group will plan where to plant bean seeds. Before the meeting, Jada reads the garden map. She brings her notebook, a pencil, and one idea about sunny spots.

2. Jada also thinks of a question. She writes, "Will the hose reach the far bed?" At the meeting, she listens while Omar shares his idea. Then Jada asks her question and uses the map to explain her sunny spot.

3. Omar has a different plan. He brings a picture of a rain barrel and tells the group it can collect water. Jada says, "I have an idea to add." The group takes turns, chooses a plan, and writes jobs.

2 ANSWER WITH EVIDENCE

Use the passage

1. What three things does Jada bring to the meeting?

2. What question does Jada write before the meeting?

3. After Omar shares, how does Jada take part in the discussion?

3 YOUR TURN

Your own words

Your class will meet to plan a book corner. Write two things you will do before the meeting. Then write one idea or question you will share and one way you will listen or take turns. Now do both preparation actions. Bring your notes and needed materials to a short teacher-arranged book-corner group meeting. Show your prepared idea or question when the group starts and take a turn sharing it.

ANSWER KEY

Ready to Share

GRADE 2 · 2.P.CP.1.a

PART 1 · READ AND MARK

Number three details that show Jada gets ready before the group meeting. These details show how she can be an active group member. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What three things does Jada bring to the meeting?	**Her notebook, a pencil, and an idea about sunny spots.**
2	What question does Jada write before the meeting?	**"Will the hose reach the far bed?"**
3	After Omar shares, how does Jada take part in the discussion?	**She listens, asks her question, and uses the map to explain her idea.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Before the meeting, I will look at the books and bring my notebook. I will share the idea to sort books by topic, and I will listen while others speak. After looking at the books, I brought my notebook with the topic-sorting idea written down. At the start of our meeting, I showed the note and was ready to share it.

Accept any three numbered details that show Jada preparing, such as reading the map, bringing materials or an idea, and writing a question. For Your Turn, accept reasonable preparation actions, an idea or question, and a respectful way to participate. Arrange a brief actual group meeting and help children complete their chosen preparations. Observe each child arriving with the needed notes/materials and an idea or question ready to use. Check actual preparation, not only a future plan; a full book-corner project is unnecessary.