Questions for Maya

Notice how a speaker invites and answers audience questions.

2.P.CP.2.d "Engage in dialogue with audiences by asking and answering questions. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each question from the audience. Circle the words Maya uses to answer each question, so you can see how a speaker responds to listeners.

Maya's Worm Talk

1. On Science Share Day, Maya showed her class a clear box with soil and worms. She said, "Worms help mix the soil." Then she looked at her audience and said, "What questions do you have?"

2. Leo raised his hand. "Do worms have eyes?" he asked. Maya answered, "Worms do not have eyes like ours. They can sense light with special cells in their skin." Leo nodded after he heard her answer.

3. Next, Aisha asked, "Why are the worms moving away from the lamp?" Maya replied, "Worms often stay in dark, damp places. The bright lamp may make them move." The class listened, and Maya thanked Aisha for asking.

2 ANSWER WITH EVIDENCE

Use the passage

1. Pretend you are Maya. Answer Leo's question using information from the passage.

2. Pretend you are Maya. Answer Aisha's question using information from the passage.

3. What did Maya ask to invite questions from her audience?

3 YOUR TURN

Your own words

Choose an object you could show to a class. Write three sentences: one sentence a presenter could say, one question from an audience member, and one clear answer from the presenter. Then show a safe classroom object to a real partner and invite their own question. Answer it clearly using what you know about the object; say when you do not know. Switch presenter and audience roles. Record one actual question and answer on extra paper.

ANSWER KEY

Questions for Maya

GRADE 2 · 2.P.CP.2.d

PART 1 · READ AND MARK

Underline each question from the audience. Circle the words Maya uses to answer each question, so you can see how a speaker responds to listeners. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Pretend you are Maya. Answer Leo's question using information from the passage.	**Worms do not have eyes like ours. They can sense light with special cells in their skin.**
2	Pretend you are Maya. Answer Aisha's question using information from the passage.	**Worms often stay in dark, damp places. The bright lamp may make them move.**
3	What did Maya ask to invite questions from her audience?	**What questions do you have?**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Presenter: I brought a pinecone from a pine tree.
Audience: Why does it have scales?
Presenter: The scales protect the seeds inside.

Accept answers that accurately restate Maya's responses to Leo and Aisha. For Part 3, accept any appropriate object, audience question, and clear presenter answer written in three sentences. Arrange the actual partner exchange, supporting questions and object knowledge as needed. Observe each child both asking as audience and giving a relevant answer as presenter; accept an honest unknown with a plan to check. Collect an actual question/answer record. The model is preparation, not proof the exchange happened.