Bat Word Hunt

Read a bat passage and notice words you know by sight.

3.F.F.1.a "Increase sight word vocabulary by reading regularly and irregularly spelled words in isolation and context with accuracy and automaticity."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Read the passage once. Then underline words with a tricky spelling part that you need to remember so you can read them quickly and accurately.

Bats at the Pond

1 Just after sunset, Nia stood quietly beside a pond. A small bat swooped through the air above her. "Where is it going?" she said. Her uncle pointed to a dark space under the bridge. He told Nia that bats may sleep there during the day. At night, they search for insects, using sounds that people cannot hear.

2 Bats do not use their eyes alone. Many kinds send out tiny calls, then listen for echoes. The echoes help them know where a moth or beetle is flying. Nia could not hear the calls, because they were too high for human ears. She watched the bat turn quickly, then glide toward a bug near the water.

3 Before leaving, Nia asked why bats mattered. Her uncle said they eat many insects, including some that nibble crops. He also explained that not every bat eats bugs. Some bats drink nectar or eat fruit, and they can help plants make seeds. Nia smiled as the bat disappeared into the night. She hoped to see one again.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the word in paragraph 1 that asks about a place. Read the word aloud.

2. Copy the word in paragraph 1 that means "not able to." Read the word aloud.

3. Copy the word in paragraph 2 that means "for the reason that." Read the word aloud.

4. Copy the word in paragraph 2 that names sounds that come back after calls. Read the word aloud.

3 YOUR TURN

Your own words

Choose two words from the passage that you can sound out and two words whose spellings you need to remember. Write the four words, then write one original sentence using at least two of them.

ANSWER KEY

Bat Word Hunt

GRADE 3 · 3.F.F.1.a

PART 1 · READ AND MARK

Read the passage once. Then underline words with a tricky spelling part that you need to remember so you can read them quickly and accurately. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the word in paragraph 1 that asks about a place. Read the word aloud.	**Where**
2	Copy the word in paragraph 1 that means "not able to." Read the word aloud.	**cannot**
3	Copy the word in paragraph 2 that means "for the reason that." Read the word aloud.	**because**
4	Copy the word in paragraph 2 that names sounds that come back after calls. Read the word aloud.	**echoes**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Words I can sound out: pond, glide. Words I need to remember: their, night. Their small boat will glide across the pond at night.

Accept the exact passage words for Questions 1 through 4. For Your Turn, accept reasonable word choices if the student correctly copies four words and writes an original sentence using at least two chosen words.