Words That Last

Read a historic speech excerpt and give a clear short recitation.

3.P.CP.2.e "Build background knowledge by reciting all or part of significant poems and speeches as appropriate by grade level. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that Lincoln spoke. Then number 1, 2, and 3 above each use of the words "the people" to help you recite the phrase in order.

The Gettysburg Address

1 In 1863, President Abraham Lincoln gave the Gettysburg Address at a cemetery in Gettysburg, Pennsylvania. The Civil War was being fought, and many soldiers had died nearby. Lincoln's speech honored the dead and reminded people why the United States mattered. It was brief, but its ideas about equality, freedom, and self-government have been remembered for more than 160 years.

2 Near the end, Lincoln spoke these words: "that this nation, under God, shall have a new birth of freedom, and that government of the people, by the people, for the people, shall not perish from the earth." The line names a hope for freedom and explains that the people should have a voice in their government.

3 Lincoln's ending is often recited because it is memorable. Its ideas build to a powerful ending. When people say it aloud, they can use pauses to help listeners hear each part. Reciting a small section can connect you to a speech from the past. It can also help you share its important message with others.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the name of Lincoln's speech?

2. Copy the repeated three-part phrase that includes the words “the people.”

3. What words come at the very end of the excerpt?

4. How can pauses help when you recite a speech?

3 YOUR TURN

Your own words

Choose 12 to 20 consecutive words from the supplied Gettysburg excerpt or another significant poem or speech your class studied. Write them with two pause slashes and a sentence about why they matter. Actually recite them to a partner, using the pauses. The listener checks the words and tells a meaning they heard; switch roles. You may keep the text in view.

ANSWER KEY

Words That Last

GRADE 3 · 3.P.CP.2.e

PART 1 · READ AND MARK

Underline the sentence that Lincoln spoke. Then number 1, 2, and 3 above each use of the words “the people” to help you recite the phrase in order. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the name of Lincoln's speech?	**The Gettysburg Address.**
2	Copy the repeated three-part phrase that includes the words “the people.”	**of the people, by the people, for the people**
3	What words come at the very end of the excerpt?	**shall not perish from the earth**
4	How can pauses help when you recite a speech?	**Pauses help listeners hear each part.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

"and that government of the people / by the people / for the people shall not perish from the earth."
These words matter because they describe self-government by the people.
Listener check: The words matched the source and the pauses separated the repeated phrase.

Accept the exact phrase and ending words from the excerpt for Questions 2 and 3. For the open task, accept a meaningful 12 to 20 word selection with two clear pause marks and a sentence that explains its importance. Arrange supported actual recitation; observe accurate wording, meaningful pauses and connection to the speech’s meaning. The selected 18-word model comes from the printed excerpt, with punctuation replaced by pause marks. Text may remain in view; memorization and a complete speech are not required. Original speech wording checked against National Park Service Lincoln Memorial Bliss-version transcript: nps.gov/linc/learn/historyculture/gettysburgaddress.htm. Pause punctuation is adapted; the words are unchanged.