Pick a Purpose

Choose texts that fit fun, learning, and research.

3.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In paragraphs 1–3, underline the details that tell why Jada chose each text. Number 1, 2, and 3 beside the texts she selected for reading or research.

Jada Chooses Texts

1 On Monday, Jada visited the school library with two goals. She wanted a book she would enjoy at home, and she needed information for her class project about local weather. Jada likes drawing comics, so she chose a graphic novel about a young inventor. Its pictures and problem solving made her want to read it during bus rides.

2 For her project, Jada did not pick the first weather book she saw. She checked the table of contents in a book called Weather Watchers. It had pages about clouds, rain gauges, and storms. Those sections matched her project question: How can children record the weather? She also chose an article from the town nature center's website because it described weather tools used nearby.

3 Jada planned to read both kinds of texts in different ways. At home, she would read the graphic novel for fun and notice how the inventor solved problems. For school, she would take notes from the weather book and article. She wrote the title of each source on a note card. Then she could use the facts to make a weather chart and name her sources.

Choice A: The Missing Bookmark (classroom story)
Eli found a leaf instead of his bookmark. His sister had borrowed it. Together they folded a new bookmark, and Eli drew a tiny detective on it.

Choice B: Our Weather Log (classroom school-topic text)
At lunch on Tuesday, our class recorded cloudy skies. On Wednesday, we recorded clear skies. We kept the time and place the same to compare our notes.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which text did Jada choose to enjoy at home?

2. What personal interest made the graphic novel a good choice for Jada?

3. What details in Weather Watchers made it useful for Jada's project?

4. Why did Jada choose the article from the nature center's website?

3 YOUR TURN

Your own words

Choose one supplied reading choice (A or B) that connects to a personal interest or a school topic. Write its title and your reason. Read the whole short text, with teacher or partner support if needed. Then write two original sentences: use one specific text detail to explain an idea, and connect it to your interest or learning. Share your response with your teacher or partner.

ANSWER KEY

Pick a Purpose

GRADE 3 · 3.P.EICC.1.c

PART 1 · READ AND MARK

In paragraphs 1–3, underline the details that tell why Jada chose each text. Number 1, 2, and 3 beside the texts she selected for reading or research. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which text did Jada choose to enjoy at home?	**A graphic novel about a young inventor.**
2	What personal interest made the graphic novel a good choice for Jada?	**She likes drawing comics.**
3	What details in Weather Watchers made it useful for Jada's project?	**It had sections about clouds, rain gauges, and storms, which matched her weather-recording question.**
4	Why did Jada choose the article from the nature center's website?	**It described weather tools used nearby.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I chose The Missing Bookmark because I like drawing and mystery stories. Eli draws a tiny detective on the new bookmark, so he makes it personal. I could draw a character on my own bookmark to connect my art to reading.

Keep the four source-question answers about Jada. For Part 3, check the actual chosen title and meaningful choice reason, completed supported reading, and two original response sentences with a specific detail and a personal or academic connection. Either supplied choice is valid; a teacher may substitute another accessible text and check against that actual text. Do not require a whole book.