Cursive Clue Hunt

Read connected letters by using shapes and context.

5.F.H.3.a "Read a variety of texts written in cursive."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word that has the letter pair th, then circle the tallest letter in each underlined word. These marks help you check letter connections as you read cursive.

Oak Notebook

1 On a windy morning, Maya studied the oak tree near her school. She opened a field notebook and wrote what she saw: a gray squirrel, three acorns, and a narrow crack in the bark. Her teacher asked the class to make careful notes. Later, students could compare their observations and notice changes in the tree.

2 At lunch, Maya returned with a ruler and a small paper strip. She measured the crack by placing the strip across its widest part, then marked the length. She wondered why the crack had formed. Cracks can form as a tree grows and its outer bark stretches. Maya dated her note, so she would know when she made the measurement.

③ One week later, rain had filled a shallow dip beside the oak. Maya found tiny tracks in the mud and sketched their shape. She did not guess which animal made them. Instead, she wrote, "Tracks are pointed at the front and about two centimeters long." Her clear words gave the class clues they could use during their next visit.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, write in print the cursive word that names the animal Maya saw.

2. In paragraph 1, find the cursive word that begins with ob-. Write it in print.

3. In paragraph 2, write in print the cursive word that means "wrote the date."

4. In paragraph 3, write in print the cursive word that comes after two in Maya's quoted note.

3 YOUR TURN

Your own words

Choose a phrase of 6 to 10 words from the passage. Copy the phrase in print, then name two letter clues, such as a dot, cross, loop, or tall stroke, that helped you read it.

ANSWER KEY

Cursive Clue Hunt

GRADE 5 · 5.F.H.3.a

PART 1 · READ AND MARK

Underline each word that has the letter pair th, then circle the tallest letter in each underlined word. These marks help you check letter connections as you read cursive. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, write in print the cursive word that names the animal Maya saw.	**squirrel**
2	In paragraph 1, find the cursive word that begins with ob-. Write it in print.	**observations**
3	In paragraph 2, write in print the cursive word that means “wrote the date.”	**dated**
4	In paragraph 3, write in print the cursive word that comes after two in Maya’s quoted note.	**centimeters**

PART 3 · YOUR TURN (SAMPLE ANSWER)

a narrow crack in the bark. The dot over the i helped me read in. The tall h helped me read the.

Accept accurate print copies of passage words and phrases. For Part 3, accept any 6 to 10 word passage phrase and two accurate letter-shape clues from that phrase. The model phrase a narrow crack in the bark has six words, within 6 to 10. Check actual cursive source letter shapes and context; accept accurate relevant dots, crosses, loops or tall strokes. Preserve all four word keys.