Garden Teamwork Plan

Read how a class shares work to complete a project.

5.P.CP.1 "Collaboration: Collaborate with others to accomplish shared goals and projects."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action that helps the class work toward its shared goal. Circle details that show team members sharing ideas, making decisions, or adjusting their plan.

A Garden for Pollinators

1. Ms. Chen's class planned a pollinator garden beside the school library. Their shared goal was to create a space that would help bees and butterflies and teach younger students about native plants. First, the class listed jobs, including researching plants, measuring the plot, drawing signs, and asking the principal for permission to use the space.

2. At the first meeting, Maya said the group should choose plants that grow well in their area. Omar had found a website with a native-plant list, so he shared it with everyone. The team compared the list with the amount of sunlight near the library. They agreed on three plants after each member explained a reason for a choice.

3. During the next week, the researchers gave the writers plant facts for the signs. The artists showed their sketches before making final copies, and classmates suggested clearer labels. When rain delayed planting, the group changed its schedule and divided the remaining tasks. On planting day, everyone checked the plan, helped where needed, and completed the garden together.

2 ANSWER WITH EVIDENCE

Use the passage

1. What shared goal did the class have?

2. How did Omar help the team choose plants?

3. What did the team do before agreeing on three plants?

4. How did the group respond when rain delayed planting?

3 YOUR TURN

Your own words

With a partner or small group, actually plan a class project. Each person contributes an idea; compare ideas and agree on a shared goal, two roles and a way to decide or solve a problem. Together write the agreed plan in 3 or 4 sentences. Beneath it, record each person's contribution and one shared choice. A teacher may support the conversation.

ANSWER KEY

Garden Teamwork Plan

GRADE 5 · 5.P.CP.1

PART 1 · READ AND MARK

Underline each action that helps the class work toward its shared goal. Circle details that show team members sharing ideas, making decisions, or adjusting their plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What shared goal did the class have?	**To create a pollinator garden that helps bees and butterflies and teaches younger students about native plants.**
2	How did Omar help the team choose plants?	**He shared a website with a native-plant list.**
3	What did the team do before agreeing on three plants?	**They compared the plant list with the sunlight near the library, and each member explained a reason for a choice.**
4	How did the group respond when rain delayed planting?	**They changed their schedule and divided the remaining tasks.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our group will create a welcome guide for new students. Luis will interview students, and I will organize the tips into sections. We will compare our ideas, vote on the clearest tips, and revise the guide if classmates cannot find an answer.
Completed planning record: Luis proposed asking students for tips, and I proposed organizing them by topic; together we chose a welcome guide and agreed on our roles.

Accept equivalent answers that are supported by the passage. For Part 3, accept a clear shared goal, two distinct roles, and a realistic way the group will decide or solve a problem together. Arrange real joint planning; observe exchanged ideas, a shared choice and agreed roles, then check the actual contribution record. Preserve the three-sentence model plan; its added record is separate. Do not accept an individual hypothetical plan alone as collaboration. No full garden or guide implementation required.