Built for Safety

Notice how features guide readers through safety information.

7.P.AC.2.d "Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each heading, circle the numbered steps, diagram, caution, and checklist, and star sentences that tell how these features help readers.

A Safer Crosswalk Sign

(1) **THE PROBLEM:** At a busy crossing, a pedestrian may wait beside loud traffic while drivers focus on the signal. A short sign near the button can help: "Press, Wait, Cross." Its three numbered steps,

1. Press the button.
2. Wait for the walk symbol.
3. Cross in the crosswalk when the walk symbol appears,

tell people what to do first, next, and last. Simple words and wide spacing make the sign easier to scan quickly. Its purpose is to help a person cross safely at that corner.

(2) **HOW THE BUTTON WORKS:** At many intersections, pressing the button sends a request to the signal system. The supplied drawing on the illustration page shows a hand pressing the button. The picture helps readers who may not read every word quickly. Next, the supplied caution box states: "Wait for the walk symbol." This caution is set apart from the action steps so readers notice it. The direct sentence keeps the warning easy to understand in a noisy place. At some crossings, the signal changes on an automatic schedule, so the button may not change the timing.

③ **CHECK BEFORE YOU GO:** Before stepping off the curb, look for the walk symbol and check that traffic has stopped. A final checklist uses two square boxes:

[ ] Look left-right-left.

[ ] Keep phones away.

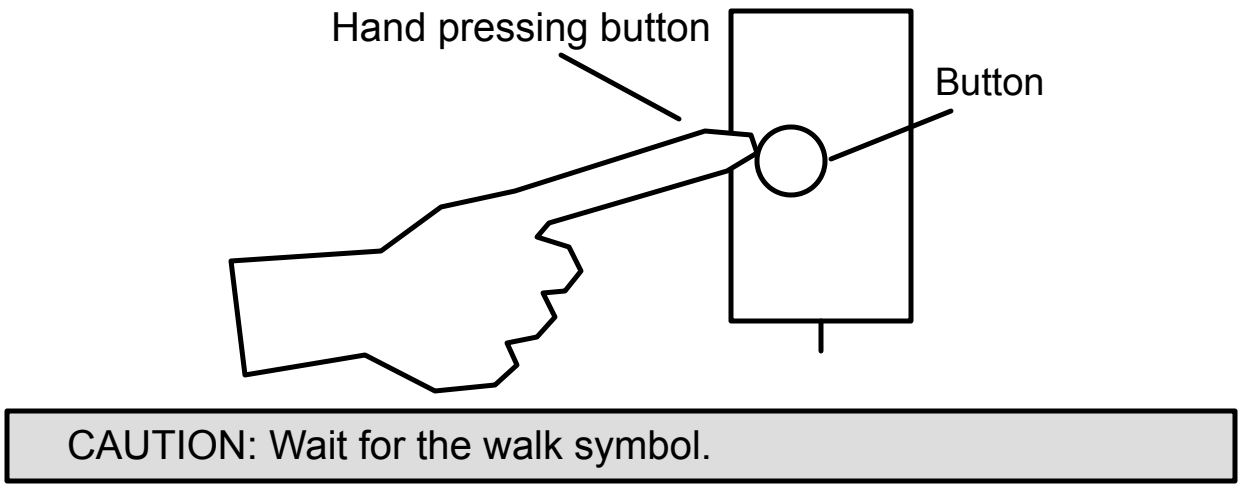
The repeated command pattern makes the safety message firm and memorable. The checklist also gives readers a quick review after they finish the numbered steps. Together, the heading, picture, caution box, and checklist organize information for someone who needs to act quickly and safely in a busy crossing.

1 STORY ILLUSTRATIONS

Use with the story

Look closely at the supplied picture details. Use this page with the story and questions.

PRESS THE BUTTON; THEN WAIT FOR THE WALK SYMBOL



2 ANSWER WITH EVIDENCE

Use the passage

1. How do the three numbered steps make the crosswalk sign easier to use?

2. Which feature helps readers who may not read every word quickly, and why?

3. Why is the caution, "Wait for the walk symbol," set apart from the action steps?

4. How does the final checklist support the purpose of the sign?

3 YOUR TURN

Your own words

Create a mini safety guide for students parking bikes at school. Include a clear heading, three numbered actions in order, one bracketed caution, and a two-item checklist with short, clear wording.

ANSWER KEY # Built for Safety

GRADE 7 · 7.P.AC.2.d

PART 1 · READ AND MARK

Underline each heading, circle the numbered steps, diagram, caution, and checklist, and star sentences that tell how these features help readers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the three numbered steps make the crosswalk sign easier to use?	**They put the actions in order, telling readers what to do first, next, and last.**
2	Which feature helps readers who may not read every word quickly, and why?	**The diagram of a hand pressing the button helps because it shows the action in a picture.**
3	Why is the caution, "Wait for the walk symbol," set apart from the action steps?	**It is set apart so readers notice the warning.**
4	How does the final checklist support the purpose of the sign?	**It gives readers a quick review and makes the safety message memorable.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

LOCK UP YOUR BIKE
1. Put your bike in a bike rack.
2. Thread a U-lock through the frame and rack.
3. Tug the lock to test it.

[CAUTION: Do not lock only the front wheel.]

[ ] Take your key.
[ ] Keep the walkway clear.

Accept answers that identify how a feature helps readers act safely, scan quickly, notice a warning, or understand the message. For the open task, check for all required formats and for actions that are ordered, clear, and appropriate for bike parking.