Garden Team Moves

Trace the choices that help a team complete a shared project.

8.P.CP.1 "Collaboration: Collaborate with others to accomplish shared goals and projects."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two actions that keep the group coordinated, and circle two actions that help the group solve a problem or adjust a plan. These moves help a team accomplish a shared project.

Building a Pollinator Garden

1 When the eighth-grade service club decided to build a pollinator garden beside the library, the members began with a shared goal: create a space that supports local insects and teaches younger students. At their first meeting, Maya suggested a four-week schedule. Jordan listed needed materials, while Priya contacted the city garden center about native plants. The group agreed that every decision would be recorded in one online document so absent members could check progress and add ideas.

2 During the second week, the club faced a problem. The garden center could not donate enough mulch, and two students had missed the planning meeting. Instead of assigning blame, Maya posted the updated supply list and asked the absent students which tasks they could complete. Jordan proposed collecting fallen leaves for a leaf-mulch layer, and the group compared that idea with buying mulch. After checking the budget and the science teacher's advice, they chose the leaf-mulch plan and divided the work into pairs.

3 On planting day, each pair checked its assigned task against the online document. Priya's pair placed plant labels, Jordan's pair spread leaf mulch, and Maya's pair photographed the work for a slideshow. When rain began early, the team moved the labels and camera indoors, then finished the planting after the weather cleared. At the final meeting, students reviewed the schedule, noted that pairs had finished on time, and thanked one another for sharing information, solving the mulch problem, and adjusting plans.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the online document help members work toward the garden goal?

2. What solution did the group choose when there was not enough donated mulch, and how did they make that decision together?

3. What did Maya do to include the students who missed the planning meeting?

4. How did the team adjust when rain began, and how did that help the project continue?

3 YOUR TURN

Your own words

Actually work with a partner or teacher-supported group to create a short welcome-guide plan. Exchange ideas and agree on a shared goal, at least two roles, an update method and a response if a task cannot be finished. Each person contributes to your shared four-sentence plan. Together write one useful guide sentence now, then check it and jointly revise it or explain why you kept it. Record participants, each contribution, and the agreed sentence after your plan. Use spoken, written or supported exchange; do not merely invent teammates. Completing the whole guide can happen later.

ANSWER KEY

Garden Team Moves

GRADE 8 · 8.P.CP.1

PART 1 · READ AND MARK

Underline two actions that keep the group coordinated, and circle two actions that help the group solve a problem or adjust a plan. These moves help a team accomplish a shared project. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the online document help members work toward the garden goal?	**It let absent members check progress and add ideas, and it let each pair check its assigned task.**
2	What solution did the group choose when there was not enough donated mulch, and how did they make that decision together?	**They chose a leaf-mulch plan after comparing options, checking the budget, and using the science teacher's advice.**
3	What did Maya do to include the students who missed the planning meeting?	**She posted the updated supply list and asked which tasks the absent students could complete.**
4	How did the team adjust when rain began, and how did that help the project continue?	**They moved the labels and camera indoors, then finished planting after the weather cleared.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Example shared plan after Luis and I exchanged ideas:
Our shared goal is to create a clear welcome guide before orientation. I will draft the library directions, and Luis will check the timetable section. We will discuss updates during lunch and keep them in one shared folder. If a task cannot be finished, we will ask what support is needed and agree on a new assignment or deadline.

Completed joint work record: I suggested naming the librarian; Luis suggested stating why to ask. Together we wrote, “Ask the librarian for help finding books,” and kept it because it names a helper and a purpose.

Accept answers that accurately identify actions from the passage and explain how those actions support coordinated teamwork. For the open task, accept varied projects and solutions if all four required collaboration elements are included. Observe or read the actual collaboration and shared sentence. Check each named participant’s contribution, joint decisions and agreed check/revision or justified no-change decision. The future project plan alone is insufficient; no forced disagreement or full guide production is required.