Read and Find

Students read tiny sentences for a question and find the answer word.

K.F.F.1.c "Read grade-level texts with purpose and understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND WHO

Read sentences a, b, c

Sam can hop.
The hen is red.
A pig can dig.

a	**Sam**	**can**	**map**
b	**red**	**hen**	**bed**
c	**wig**	**dig**	**pig**

2 FIND DETAILS

Read sentences a, b, c

Sam has a hat.
The dog can run.
A hen is in a pen.

a	**Sam**	**hat**	**ham**
b	**run**	**dog**	**rug**
c	**hen**	**ten**	**pen**

ANSWER KEY

Read and Find

HOW TO RUN THIS PAGE

Use the printed sentence bank in each part in row order. Tell children the question first; point to each word as you model and as children read together. Then invite a supported child reread to find the requested who or detail, and check their print-based reading and answer before circling. Read directions aloud; children do not need to decode the directions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND WHO

SAY "We will read each little sentence together. Listen for who the sentence is about, then circle the word that answers the question. Point along the matching printed sentence above the choices as we read together. Read it again with my help to find your answer."

ROW	SAY	STUDENTS CIRCLE
a	Read this sentence with me: "Sam can hop." Who can hop? Circle the word that names who can hop.	**Sam**
b	Read this sentence with me: "The hen is red." Who is red? Circle the word that names who is red.	**hen**
c	Read this sentence with me: "A pig can dig." Who can dig? Circle the word that names who can dig.	**pig**

PART 2 · FIND DETAILS

SAY "We will read each little sentence together. Read to find the detail the question asks for, then circle the answer word. Point along the matching printed sentence above the choices as we read together. Read it again with my help to find your answer."

ROW	SAY	STUDENTS CIRCLE
a	Read this sentence with me: "Sam has a hat." What does Sam have? Circle the word that tells what Sam has.	**hat**
b	Read this sentence with me: "The dog can run." What can the dog do? Circle the word that tells what the dog can do.	**run**
c	Read this sentence with me: "A hen is in a pen." Where is the hen? Circle the word that tells where the hen is.	**pen**

WHAT TO ACCEPT

Accept Sam, hen, and pig in Part 1. Accept hat, run, and pen in Part 2; students may echo read the sentences before circling. Check actual shared/echo reading while following each supplied printed sentence, and a supported reread for the stated question. Give specific word feedback and retry as needed. Keep all six correct answers and appropriate adult help; listening to an unseen sentence alone is not the reading task.