# Special Name Hunt

Students match general names to special names, then trace proper nouns.

**K.L.GC.1.9** "Grammar: Use common and proper nouns. (Introduce)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 MATCH NAMES

| | | | |
|---|---|---|---|
| **cat** | • | • | **Omar** |
| **town** | • | • | **Lima** |
| **teacher** | • | • | **Milo** |

## 2 TRACE NAMES

| | |
|---|---|
| **girl** | Ivy |
| **dog** | Rex |
| **city** | Paris |

**ANSWER KEY**

# Special Name Hunt

**KINDERGARTEN · K.L.GC.1.9**

### HOW TO RUN THIS PAGE

Explain that a common noun names any person, place, animal, or thing, such as friend. Explain that a proper noun is a special name, such as Rosa, and starts with a capital letter. Read every printed word aloud and have students complete each part with you.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · MATCH NAMES

**SAY** "In our pretend story, a cat is named Milo, a town is named Lima, and a teacher is named Omar. Listen as I read the general names cat, town, teacher and the special names Omar, Lima, Milo. Draw a line from each general name to its special name in this story."

- **cat** matches **Milo**
- **town** matches **Lima**
- **teacher** matches **Omar**

### PART 2 · TRACE NAMES

**SAY** "Each box has a general name and a gray special name. Can you trace each gray special name, starting with its capital letter?"

- Box 1 (beside girl): **Ivy**
- Box 2 (beside dog): **Rex**
- Box 3 (beside city): **Paris**

### WHAT TO ACCEPT

Match cat to Milo, town to Lima, and teacher to Omar. Accept recognizable traced letters and capital first letters for Ivy, Rex, and Paris. The adult-read pretend-story context establishes these names before matching; do not assume that a name can only belong to one kind of person or animal in other stories.