One or Many Actions

Students listen for action words that match one or more subjects.

K.L.GC.2.c "With adult support, use singular and plural subjects with matching verbs. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**plays**	**play**	**playing**
b	**plays**	**play**	**playing**
c	**jumps**	**jump**	**jumping**

2 MATCH WORDS

bee	**buzz**
bees	**laughs**
kid	**buzzes**

ANSWER KEY

One or Many Actions

HOW TO RUN THIS PAGE

Read each sentence slowly, then repeat the choices as needed. Students listen for whether the subject names one or more and choose an action word that matches. For example, one kite flies, while two kites fly.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Each row has action words. I will read a sentence with a missing action word and read the choices. Which word makes the sentence sound right?"

ROW	SAY	STUDENTS CIRCLE
a	The bird ___. Do you hear plays, play, or playing? Which word makes the sentence sound right? Circle it.	**plays**
b	The birds ___. Do you hear plays, play, or playing? Which word makes the sentence sound right? Circle it.	**play**
c	A frog ___. Do you hear jumps, jump, or jumping? Which word makes the sentence sound right? Circle it.	**jumps**

PART 2 · MATCH WORDS

SAY "I will read the words on the left and the action words on the right. Which action word makes a sentence sound right with each left word? Draw a line to match each pair."

- **bee** matches **buzzes**
- **bees** matches **buzz**
- **kid** matches **laughs**

WHAT TO ACCEPT

Circle row a: plays; row b: play; row c: jumps. Match bee to buzzes, bees to buzz, and kid to laughs. Accept clear lines that connect these pairs.