Word Group Hunt

Students sort spoken common words into simple groups.

K.L.V.3.b "Identify and sort common words into basic categories based on similarities and differences. (I)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	cat	sun	bed
b	apple	shoe	rock
c	bus	milk	hat

2 MATCH GROUPS

dog	•	•	clothes
cake	•	•	animal
sock	•	•	food

ANSWER KEY # Word Group Hunt

HOW TO RUN THIS PAGE

Read each choice aloud and have students mark their answers as you go. Students show this skill by noticing which words belong in a named group, such as animals, foods, or clothes. You might explain that tree and flower can be sorted together because both are plants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to the words in each row. After I ask the question, circle one word."

ROW	SAY	STUDENTS CIRCLE
a	I see cat, sun, and bed. Which word is an animal? Circle it.	**cat**
b	I see apple, shoe, and rock. Which word is a food? Circle it.	**apple**
c	I see bus, milk, and hat. Which word is clothes? Circle it.	**hat**

PART 2 · MATCH GROUPS

SAY "Listen as I read each word on the left and each group name on the right. Which group does each word belong in? Draw a line from each word to its group."

- **dog** matches **animal**
- **cake** matches **food**
- **sock** matches **clothes**

WHAT TO ACCEPT

Part 1 answers are cat, apple, and hat. In Part 2, accept lines connecting dog to animal, cake to food, and sock to clothes. The food row now uses rock rather than fish, so apple is the single food choice in ordinary use. Preserve all other category answers; do not teach that fish cannot be food.