Word Choice Hunt

Listen for words that fit and words that mean the opposite.

K.L.V.3.e "Use knowledge of word relationships and learned vocabulary words and phrases when making word choices in speaking and writing. (C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PICK A WORD

a	**hot**	**cold**	**wet**
b	**bright**	**dark**	**loud**
c	**tired**	**tall**	**soft**

2 OPPOSITE PAIRS

full	**down**
up	**far**
near	**empty**

ANSWER KEY

Word Choice Hunt

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their answers. Students use what words mean, including opposite word relationships, to choose words that make sense.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PICK A WORD

SAY "Listen to each sentence and the words in its row. Can you circle the word that fits the sentence?"

ROW	SAY	STUDENTS CIRCLE
a	The soup has just finished cooking and is too warm to eat yet. The soup is very ___. Which word fits: hot, cold, or wet?	**hot**
b	At night, the sky is ___. Which word fits: bright, dark, or loud?	**dark**
c	After a race, I can feel ___. Which word fits: tired, tall, or soft?	**tired**

PART 2 · OPPOSITE PAIRS

SAY "Look at the words. I will read them. Can you draw a line from each word on the left to the word on the right that means the opposite?"

- **full** matches **empty**
- **up** matches **down**
- **near** matches **far**

WHAT TO ACCEPT

Circle hot, dark, and tired. Match full to empty, up to down, and near to far. For row a, the adult-read clue that the soup has just cooked and is too warm to eat supports hot; cold soup can exist, so do not teach that all soup must be hot.