Pick the Plan

Teacher-led listening and writing choices about messages for different listeners.

K.P.AC.2.a "Integrate literary, expository, and opinion (grades K-5) or rhetorical (grades 6-12) elements to appeal to target audiences and achieve specific purposes. (I/C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A PLAN

a	A	B	C
b	A	B	C
c	A	B	C

2 WRITE A PLAN

Visitor

Sibling

Friend

ANSWER KEY

Pick the Plan

HOW TO RUN THIS PAGE

Read the three plan choices aloud, then have students choose the plan that best fits each listener and goal. Students hear how a writer can blend a story part, a true fact, and a personal choice to make a message fit its audience. After the plan choices, guide each child to make and share a short real message blending a pretend story, an observed fact and a personal choice. Provide dictation or shared writing support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A PLAN

SAY "Listen to the three plans. Plan A has a pretend story part, a true fact, and the writer's choice. Plan B has a true fact and the writer's choice. Plan C has a pretend story part and the writer's choice. For each row, listen for who will hear the message and why. Which plan fits?"

ROW	SAY	STUDENTS CIRCLE
a	A child wants to enjoy a pretend tale, learn one true thing, and hear what the writer likes. The choices are A, B, and C. Which plan fits?	**A**
b	A museum visitor wants one true fact and the writer's choice about visiting. The choices are A, B, and C. Which plan fits?	**B**
c	A friend is choosing a story and wants a pretend story part and the writer's choice. The choices are A, B, and C. Which plan fits?	**C**

PART 2 · WRITE A PLAN

SAY "Remember, Plan A has a pretend story part, a true fact, and the writer's choice, Plan B has a true fact and the writer's choice, and Plan C has a pretend story part and the writer's choice. At Visitor, a visitor wants a true fact and your choice about visiting. What plan letter will you write? At Sibling, a sibling wants a pretend tale, one true thing, and your choice. What plan letter will you write? At Friend, a friend choosing a story wants a pretend story part and your choice. What plan letter will you write? Now use Plan A for a real classmate who wants a fun message about a pencil. Look at an actual pencil making a mark. Invent a tiny pretend pencil action, tell the real fact that a pencil makes marks, and give your own drawing choice. Dictate or say the three connected sentences to your partner; I can write them on the back of this sheet and read them with you. Do not stop at naming A."

- Box 1 (beside Visitor): **B**
- Box 2 (beside Sibling): **A**
- Box 3 (beside Friend): **C**

WHAT TO ACCEPT

Circle answers are A, B, C from top to bottom. Written letters are B for Visitor, A for Sibling, and C for Friend. Accept uppercase or lowercase letters when the intended plan is clear. Then observe each child actually combining a pretend story element, the demonstrated pencil fact and a personal choice for a real classmate. Illustrative combined message: A pretend pencil danced on my desk. A pencil can make marks. I like drawing stars with a pencil. Accept the child's own coherent pretend action and genuine preference, with supported dictation/shared writing. Record the completed message on the back. Check that the child distinguishes pretend from the observed fact and that the friend receives the combined message; plan letters alone are not the added task.