Ready Group Moves

Students identify ways to prepare for and participate in a group discussion.

K.P.CP.1.a "Arrive to group discussions and collaborative meetings prepared to be an active participant in the work. (I/C)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READY CHOICES

a	idea	nap	yell
b	feet	hand	ears
c	run	turn	grab

2 MATCH IT

idea	wait
ears	share
turn	listen

ANSWER KEY

Ready Group Moves

KINDERGARTEN · K.P.CP.1.a

HOW TO RUN THIS PAGE

Read every choice aloud, then give students time to circle one word in each row. In the matching part, students connect words that belong together during group work, showing they can think about how to arrive ready and participate. Before a brief partner meeting about a game to play together, give each child quiet thinking time to prepare one game idea. Record their idea in their own dictated words or a quick drawing on the back; then have them bring it to the partner.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READY CHOICES

SAY "We are going to think about being ready for group work. I will read the words in each row. Listen to the question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	You are joining a group. Which word names something you can think of before you join: idea, nap, or yell?	**idea**
b	Someone is talking in the group. Which word names what helps you hear: feet, hand, or ears?	**ears**
c	The group is sharing. Which word names what you wait for: run, turn, or grab?	**turn**

PART 2 · MATCH IT

SAY "Now listen as I read the words on the left: idea, ears, turn. On the right are wait, share, and listen. Which word on the right goes with each word on the left? Draw lines to match. Now prepare your own idea for a game we could play together. Tell or draw your idea before joining your partner; I can help record it on the back. Bring the idea to the pair, take your turn sharing it, and listen to your partner's idea. Say or show one thing you heard. We will check that each person brought and used a prepared contribution."

- **idea** matches **share**
- **ears** matches **listen**
- **turn** matches **wait**

WHAT TO ACCEPT

Circle: idea, ears, turn. Match idea to share, ears to listen, and turn to wait. After the correct vocabulary tasks, observe actual preparation before joining the pair and bringing/sharing the contribution. Record each child's own game idea and one partner idea they heard on the back. Spoken, drawn, dictated or other supported communication is valid; the game need not be enacted. Recognition of readiness words alone does not complete the added preparation task.