Source Seekers

Students choose useful sources and connect book words to their meanings.

K.T.RA.2 "Curating Sources & Evidence: Reference parts of texts to address a specific topic or question and explore various sources of information to make connections across a broad range of topics."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

Garden log: fictional practice source

Monday: We planted 3 seeds.
Tuesday: We watered the seeds.

a	**Book**	**Map**	**Chart**
b	**Map**	**Chart**	**Book**
c	**Chart**	**Book**	**Map**

2 BOOK CLUES

Title	**Writer**
Author	**Artist**
Illustrator	**Name**

ANSWER KEY # Source Seekers

HOW TO RUN THIS PAGE

Read each question and every choice aloud. Students identify the source that can answer a question, then connect book parts and book makers to what they mean or do. Then actually consult the printed fictional garden log together to answer When were the seeds watered? Read its two entries while children point to the matching line; each child answers from that source and shows the supporting entry. This is a practice document, not a claim about your real class garden.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Different sources can help us answer different questions. Listen to each question and the source words, then circle the source that can help. Now look at our printed practice garden log. I will read Monday and Tuesday entries as we follow the print. When were the seeds watered? Point to the entry that answers, then tell or show the day. Tell us how that part of the source supports your answer."

ROW	SAY	STUDENTS CIRCLE
a	You want to find where the zoo is. Which source is best, Book, Map, or Chart? Circle it.	**Map**
b	You want to learn facts about frogs. Which source is best, Map, Chart, or Book? Circle it.	**Book**
c	You want to see how many children chose apples. Which source is best, Chart, Book, or Map? Circle it.	**Chart**

PART 2 · BOOK CLUES

SAY "The left column says Title, Author, and Illustrator. The right column says Name, Writer, and Artist. Can you draw a line from each word on the left to the word that tells what it means or does?"

- **Title** matches **Name**
- **Author** matches **Writer**
- **Illustrator** matches **Artist**

WHAT TO ACCEPT

Circle-row answers are Map, Book, Chart. Match Title to Name, Author to Writer, and Illustrator to Artist. Actual source check: Tuesday is the watering day; children point to the second log entry and explain or show that it says We watered the seeds. Accept teacher-read/shared examination and supported responses. Record the child's answer and supporting entry on the back. Keep all six original source-name/book-maker keys; identifying a source name alone is not the added consultation. The supplied log is explicitly fictional practice content; no internet or independent decoding required.