Shape Parts Match

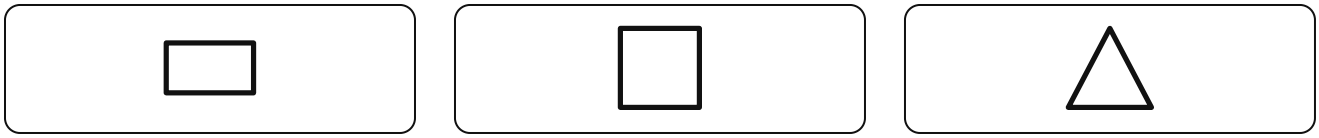
Students use shape parts and corners to find whole shapes.

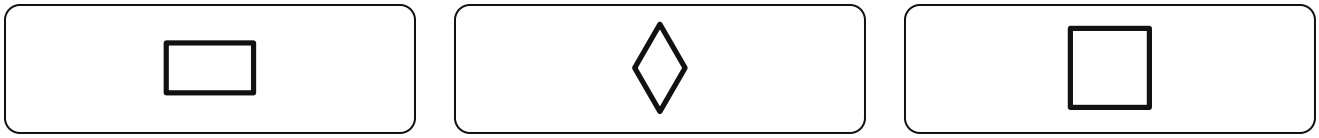
1.GSR.4 "Compose shapes, analyze the attributes of shapes, and relate their parts to the whole."

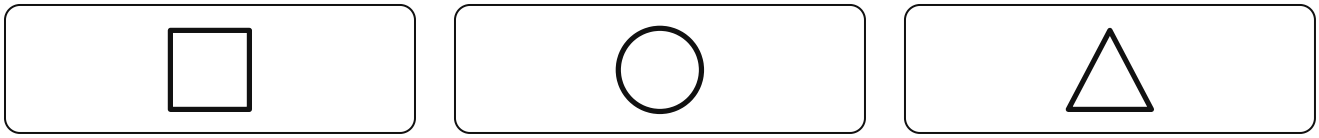
NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

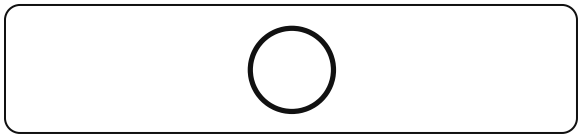
1 CIRCLE IT

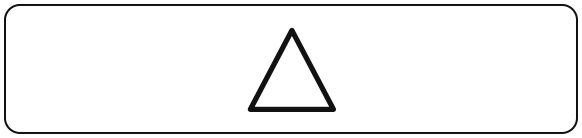
a 

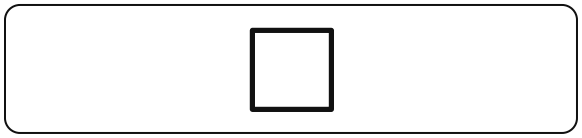
b 

c 

2 CORNER LINES







- 4
- 0
- 3

ANSWER KEY

Shape Parts Match

GRADE 1 · 1.GSR.4

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the large shape choices before marking. Students show this skill by using shape parts to identify a whole and by noticing how many corners a shape has.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each question. Look at the shapes in the row, then circle the shape that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Two same-size squares are placed side by side. Which whole shape do they make? Circle it.	**rectangle**
b	A square is cut from one corner to the opposite corner. It makes two triangle parts. Which whole shape did the two parts come from? Circle it.	**square**
c	Which shape has 3 corners? Circle it.	**triangle**

PART 2 · CORNER LINES

SAY "Look at the shapes on the left and the numbers on the right. How many corners does each shape have? Draw a line from each shape to its number."

- **circle** matches **0**
- **triangle** matches **3**
- **square** matches **4**

WHAT TO ACCEPT

Circle row answers are rectangle, square, and triangle. Match circle to 0, triangle to 3, and square to 4; accept clear lines that connect each correct pair.