Pick the Tool

Students choose a math tool that fits each job.

K.MP.5 "Use appropriate tools strategically."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A TOOL

a	ruler	clock	scale
b	clock	scale	ruler
c	scale	ruler	clock

2 MATCH TOOLS

length	•	•	clock
heavy	•	•	ruler
time	•	•	scale

Pick the Tool

HOW TO RUN THIS PAGE

Read the tool-choice tasks aloud. Then supply two unequal pencils and a ruler for actual supported use; help students find zero and align an endpoint, without choosing the longer pencil for them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A TOOL

SAY "I will read the three tool words in each row. Listen to the job, then circle the tool that would help you do that job."

ROW	SAY	STUDENTS CIRCLE
a	The words say ruler, clock, scale. Which tool would you choose to find how long a pencil is? Circle the tool you would choose.	**ruler**
b	The words say clock, scale, ruler. Which tool would you choose to tell how heavy a book is? Circle the tool you would choose.	**scale**
c	The words say scale, ruler, clock. Which tool would you choose to tell when it is time to clean up? Circle the tool you would choose.	**clock**

PART 2 · MATCH TOOLS

SAY "The left words say length, heavy, and time. The right tool words say clock, ruler, and scale. For each job word, which tool would you use? Draw a line to the tool that fits. Now use the ruler and two pencils I give you. Put one pencil end at zero and see where its other end reaches; repeat with the second pencil on the same scale. Which pencil reaches farther along the ruler? Show me and tell or draw which is longer on the back of this sheet."

- **length** matches **ruler**
- **heavy** matches **scale**
- **time** matches **clock**

WHAT TO ACCEPT

Circle row answers are ruler, scale, clock. Match length to ruler, heavy to scale, and time to clock. Observe actual ruler alignment/use and an accurate longer-pencil comparison from the two endpoints. Accept pointing with an oral answer or a labeled drawing; help with numerals as needed and record the observation/support on the back. Tool-name selection alone is preparation.