

Flash Ring Help

Choose signal words, then design a help signal someone can notice at a distance.

S1P1.e "Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE SIGNALS

a	REST	FLASH	DIM
b	BELL	HUSH	SLEEP
c	PLAY	HELP	WAIT

2 SIGNAL LETTERS

LIGHT	
SOUND	
WORD	

HOW TO RUN THIS PAGE

Read the original choices and first-letter practice aloud. Then provide extra paper and a flashlight and quiet hand bell as design options. Each child draws or dictates a chosen light or sound signal, its deliberate pattern and how a receiver across the room knows it means HELP. The child and adult receiver agree on the meaning before a small classroom demonstration; adult records whether it was noticed and understood. This is a pretend classroom design test, never a real alarm or a substitute for asking an adult for help. Keep light below eye level and sound quiet; do not use rapid flashing or imitate official alarms.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE SIGNALS

SAY “An emergency alert helps people far away notice that help is needed. I will read each row. Listen, then circle your choice.”

ROW	SAY	STUDENTS CIRCLE
a	A light can help people far away notice an emergency. I see REST, FLASH, and DIM. Which word names a light signal you could use?	FLASH
b	A sound can help people far away notice an emergency. I see BELL, HUSH, and SLEEP. Which word names a sound signal you could use?	BELL
c	An emergency alert needs a word that tells people help is needed. I see PLAY, HELP, and WAIT. Which word could tell people there is an emergency?	HELP

PART 2 • SIGNAL LETTERS

SAY “Look at the words you circled. In the LIGHT box, what letter starts your light signal? In the SOUND box, what letter starts your sound signal? In the WORD box, what letter starts your emergency word? Write one letter in each box. Then make your own signal design on extra paper. Choose light, sound or both; show the pattern you would use and where the receiver will be. Tell the receiver what it means before we test it across the room. Show your pattern with adult help, and ask the receiver what message was noticed. Change the plan if the receiver could not notice or understand it.”

- Box 1 (beside LIGHT): **F**
- Box 2 (beside SOUND): **B**
- Box 3 (beside WORD): **H**

WHAT TO ACCEPT

Circle FLASH, BELL, HELP. For Signal Letters accept uppercase or lowercase F, B, H. Also require an original usable design naming mode, pattern, receiver and agreed HELP meaning. Example: three separated quiet bell taps across the room, with the receiver told that pattern means help before testing. Light-only, sound-only or combined designs are acceptable; initials alone are not a design. Record actual receiver feedback, support a revision if needed, and keep the activity separate from real emergency procedures.