

Sky Change Path

Name sky times and draw a picture-and-word model of the daily change.

SKE1.b "Develop a model to communicate the changes that occur in the sky during the day, as day turns into night, during the night, and as night turns into day using pictures and words."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	DAY	SUNSET	NIGHT
b	DAY	SUNSET	SUNRISE

2 MAKE A PATH _____

SUNRISE	•	•	3
DAY	•	•	1
SUNSET	•	•	4
NIGHT	•	•	2

HOW TO RUN THIS PAGE

Read the printed choices and matching task aloud. Then give each child a landscape sheet with four large empty panels and crayons. Say: Draw and label a repeating sky-change model. In panel 1 draw the Sun near a horizon as the sky becomes light; label SUNRISE. In panel 2 draw a bright daytime sky; label DAY. In panel 3 draw the Sun near a horizon as the sky becomes darker; label SUNSET. In panel 4 draw a dark sky; label NIGHT. Add stars or a Moon only if appropriate; they are not always visible. Help the child copy or dictate each word. Child draws arrows from 1 to 2 to 3 to 4 and an arrow back to 1, then explains one change and why the cycle repeats. Pictures are a simplified model, not a record of direct Sun viewing; never look directly at the Sun.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “I will read the three words in each row. Listen to what happens in the sky, then circle the word that names that time.”

ROW	SAY	STUDENTS CIRCLE
a	The sun is high, and the sky is bright. The words are DAY, SUNSET, NIGHT. Which word names this time? Circle it.	DAY
b	The sun is first coming up, and the sky is becoming light. The words are DAY, SUNSET, SUNRISE. Which word names this time? Circle it.	SUNRISE

PART 2 • MAKE A PATH

SAY “The left column has words for parts of one sky-change path. The numbers show first through last as the sky changes from morning through night. Listen as I read the words, then draw a line from each word to its number. After matching, use your separate four-panel sheet to actually draw the sky pictures, label them and connect the repeating path. Tell me what changes from one panel to the next.”

- **SUNRISE** matches **1**
- **DAY** matches **2**
- **SUNSET** matches **3**
- **NIGHT** matches **4**

WHAT TO ACCEPT

Preserve DAY/SUNRISE choices and SUNRISE1, DAY2, SUNSET3, NIGHT4 matching. Also inspect the child's actual four-panel picture-and-word model, forward arrows and return arrow, and listen to a supported explanation of a light/dark or time change. Adult may scribe dictated labels; do not accept word-number matching alone as the requested picture model. Accept approximate drawings and note that stars/Moon visibility varies. No direct Sun observation required.