

# Living Group Sort

Students sort familiar named things into organism and nonliving-object groups.

**SKL1** "Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |      |        |      |
|---|------|--------|------|
| a | DOG  | ROCK   | BALL |
| b | DOG  | FLOWER | BOOK |
| c | ROCK | TREE   | BALL |

## 2 MATCH GROUPS \_\_\_\_\_

|      |   |   |        |
|------|---|---|--------|
| DOG  | • | • | OBJECT |
| TREE | • | • | ANIMAL |
| ROCK | • | • | PLANT  |

**HOW TO RUN THIS PAGE**

Read each choice aloud, then have students circle or connect answers and explain their groups. An organism is a living thing or the remains of a once-living whole organism: a dead tree was an organism too. A rock was never alive. In these rows, DOG, TREE and FLOWER name living animal/plant examples; BOOK and BALL name manufactured objects. Paper came from a plant, but a book is a made object, not the whole organism. Listen to the child's reasons without defining organism as only something currently alive.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** "Listen as I read each row. Decide which name describes a living organism in these examples or a manufactured/nonliving object. Remember that a once-living whole plant can still be classified as an organism; currently alive is not the only possible case."

| ROW | SAY                                                                                            | STUDENTS CIRCLE |
|-----|------------------------------------------------------------------------------------------------|-----------------|
| a   | Here are DOG, ROCK, and BALL. Which name describes a living animal in this example? Circle it. | <b>DOG</b>      |
| b   | Here are DOG, FLOWER, and BOOK. Which name is a nonliving object? Circle it.                   | <b>BOOK</b>     |
| c   | Here are ROCK, TREE, and BALL. Which name describes a living plant in this example? Circle it. | <b>TREE</b>     |

**PART 2 • MATCH GROUPS**

**SAY** "I will read the names on the left and the group names on the right. Draw a line from each name to the group where it belongs."

- **DOG** matches **ANIMAL**
- **TREE** matches **PLANT**
- **ROCK** matches **OBJECT**

### WHAT TO ACCEPT

Circle DOG in row 1, BOOK in row 2, and TREE in row 3. Match DOG to ANIMAL, TREE to PLANT, and ROCK to OBJECT. Accept clear lines that connect each left name to its correct, uniquely printed group. Preserve these actual answers. Explain that organisms include living and once-living whole organisms; do not teach that every nonliving item was never alive. Distinguish a dead tree from a manufactured book made from plant material. Adult-supported child grouping explanations remain valid.