

# Top View Detectives

Students connect an overhead view to the way maps and globes show places.

**SSKG2.b** "Explain that maps and globes show a view from above"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE A VIEW \_\_\_\_\_

|   |      |        |        |
|---|------|--------|--------|
| a | TOP  | SIDE   | BOTTOM |
| b | TOP  | SIDE   | BOTTOM |
| c | SIDE | BOTTOM | TOP    |

## 2 MATCH VIEWS \_\_\_\_\_

|        |   |   |       |
|--------|---|---|-------|
| TOP    | • | • | BELOW |
| SIDE   | • | • | ABOVE |
| BOTTOM | • | • | EDGE  |

**HOW TO RUN THIS PAGE**

Briefly model an overhead view and an edge view with a pencil on a desk. Read each prompt while showing the book as described, then use the matching section to check whether students connect an overhead view to map and globe perspective. Then ask every child for the explanation in Part 2. Accept speech, dictation, accessible communication, or a drawing with explanation; record the child's response and help.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE A VIEW**

**SAY** "Watch as I hold up a book in different ways. Listen to each question, then circle one word in that row."

| ROW | SAY                                                                                     | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------|-----------------|
| a   | When I hold the book flat and you look down at it, do you see the TOP, SIDE, or BOTTOM? | <b>TOP</b>      |
| b   | When I hold the book so you see its long edge, do you see the TOP, SIDE, or BOTTOM?     | <b>SIDE</b>     |
| c   | Maps and globes show a place from which view, SIDE, BOTTOM, or TOP?                     | <b>TOP</b>      |

**PART 2 • MATCH VIEWS**

**SAY** "The words in the left column name a view. Draw a line to the word that goes with it on the right. Now explain how the top view of our book is like the view of a place on a map or globe. You may start: Both show the place as if I am looking \_\_\_\_\_. Tell or show and explain."

- **TOP** matches **ABOVE**
- **SIDE** matches **EDGE**
- **BOTTOM** matches **BELOW**

**WHAT TO ACCEPT**

Circle answers are TOP, SIDE, TOP. Match TOP to ABOVE, SIDE to EDGE, and BOTTOM to BELOW. Accept oral evidence that maps and globes show places as if the viewer is looking down from above. Require a connection between the demonstrated top view and looking down on a place from above. A label alone is not an explanation; a supported statement or demonstrated view with explanation is sufficient.