Weather Watch Questions

Oral weather questions and safety matches for teacher-led practice.

K-ESS3-2 "Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. Clarification Statement: Emphasis is on local forms of severe weather."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK IT

a	**Where?**	**When?**	**How?**
b	**When?**	**How?**	**Where?**
c	**How?**	**Where?**	**When?**

2 GET READY

Tornado •	• **Indoors**
Flood •	• **Shelter**
Lightning •	• **Uphill**

ANSWER KEY

Weather Watch Questions

HOW TO RUN THIS PAGE

Read every printed word aloud, and pause so students can repeat the question words before marking. Students show that weather forecasts help them ask about severe weather and choose a safe response. Provide a dated local forecast or warning example from the National Weather Service or local weather service, and the school's matching safety plan. Choose a severe-weather type relevant locally. Explain that forecasts help adults prepare before danger arrives; label a past example as practice. Each child must ask a supported question and receive an answer from these sources.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK IT

SAY "Listen to each weather question. I will read the three printed words. Which printed word starts my question? After marking, each child uses When, Where or How to ask a complete question about our local forecast or getting ready. Help form the question without asking it for the child. Answer from the forecast and school plan. Have the child tell or draw the information learned and explain how knowing early helps us prepare. Record each question, source-based answer and child explanation on the back."

ROW	SAY	STUDENTS CIRCLE
a	Listen: "When will the strong wind begin?" Which printed word starts my question?	**When?**
b	Listen: "Where should we go if flood water rises?" Which printed word starts my question?	**Where?**
c	Listen: "How can we stay safe when lightning is near?" Which printed word starts my question?	**How?**

PART 2 · GET READY

SAY "A weather forecast can warn us about dangerous weather. I will read the weather words and the safe-place words. Can you draw a line from each weather word to the safe-place word that matches it? These are short reminder words, not a complete safety plan. For an actual warning, follow the trusted adult and the school plan: tornado shelter is the designated protected location; uphill means a safe route to higher ground without entering floodwater; indoors means a substantial safe building for lightning. We never go outside to test dangerous weather."

- **Tornado** matches **Shelter**
- **Flood** matches **Uphill**
- **Lightning** matches **Indoors**

WHAT TO ACCEPT

Circle When? in row 1, Where? in row 2, and How? in row 3. Match Tornado to Shelter, Flood to Uphill, and Lightning to Indoors. Beyond the original markings, require each child to ask an actual forecast/preparation question and communicate the information received. Check the back-of-page record against the provided local source and school plan. Accept oral language, supported sentence frames and drawings; repeating When/Where/How alone is incomplete. If the source does not answer a question, say so and help seek the information rather than guess. A dated past forecast may be used for practice, never presented as a current warning.