Join the Ideas

Listen for joining words, then use one to connect your own ideas.

1L6 "Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**because**	**and**	**but**
b	**and**	**because**	**but**
c	**but**	**and**	**because**

2 MATCH JOBS

because	•	•	**different**
and	•	•	**why**
but	•	•	**more**

ANSWER KEY

Join the Ideas

HOW TO RUN THIS PAGE

Read each sentence aloud, then give students time to mark their answer. This sheet practices hearing and using joining words that tell why, add an idea, or show a difference. After the matching, hear each learner complete a new meaningful sentence and explain the connection. Offer the printed joining words and oral or supported communication as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence and the three joining words. Think about what the joining word does, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Listen: I carried an umbrella because rain was falling. Which printed word tells why I carried an umbrella?	**because**
b	Listen: I wanted to swing, but the playground was closed. Which printed word shows a difference between what I wanted and what happened?	**but**
c	Listen: I drew a sun and a tree. Which printed word adds one more thing?	**and**

PART 2 · MATCH JOBS

SAY "Each joining word has a job. Draw a line from each joining word to the job word that matches it. Which word tells why, which word adds more, and which word shows something different? Now use because to finish your own sentence: "I like ____ because ____." Tell a real reason. Then tell how because connects your ideas. You may instead make your own sentence using and or but and tell its job."

- **because** matches **why**
- **and** matches **more**
- **but** matches **different**

WHAT TO ACCEPT

Circle answers are row 1, because; row 2, but; row 3, and. Match because to why, and to more, and but to different. Also observe each learner producing a connected sentence. Example: "I like blocks because I can make towers"; because connects a preference to its reason. Accept a sensible learner-created because, and or but sentence with the relationship explained; identifying or repeating the teacher model alone is not this task.