Syllable Sound Hunt

Read printed words, find their vowel sounds, and count syllables.

1RF3.d "Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	cat	rabbit	banana
b	pencil	sun	dinosaur
c	elephant	paper	dog

2 WRITE NUMBER

robot	
cake	
spaghetti	

ANSWER KEY

Syllable Sound Hunt

GRADE 1 · 1RF3.d

HOW TO RUN THIS PAGE

Write music where learners can see it; model reading mu-sic and identifying a vowel sound in each of its two syllables. Each syllable has a vowel sound. Vowel letters are not counted separately: a silent e adds no vowel sound, and a vowel team may make one sound. Let learners examine and attempt each printed target before pronunciation feedback. Support unfamiliar spellings, then have the learner reread and identify the sounds in print.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look closely at each printed word. Try reading it. Point to the letters for each vowel sound you say and mark the syllable parts with light strokes. Count the parts, then circle the word that answers the question. I can help after your first attempt."

ROW	SAY	STUDENTS CIRCLE
a	Read and mark the three printed words in this row. Which has 2 syllables? Show its vowel sounds and circle it.	**rabbit**
b	Read and mark the three printed words in this row. Which has 3 syllables? Show its vowel sounds and circle it.	**dinosaur**
c	Read and mark the three printed words in this row. Which has 3 syllables? Show its vowel sounds and circle it.	**elephant**

PART 2 · WRITE NUMBER

SAY "Look at the printed word beside each box and try reading it. Point to its vowel sounds and show the syllable parts. Write the number of syllables. Check whether every part has a vowel sound; a silent letter does not add one."

- Box 1 (beside robot): **2**
- Box 2 (beside cake): **1**
- Box 3 (beside spaghetti): **3**

WHAT TO ACCEPT

Circle rabbit, dinosaur, and elephant. In the boxes, accept 2 for robot, 1 for cake, and 3 for spaghetti, with a recognizable numeral. Check actual print-based analysis. Row counts: cat1/rabbit2/banana3; pencil2/sun1/dinosaur3; elephant3/paper2/dog1. Robot has two spoken vowel sounds, cake one (the final e is silent), and spaghetti three. Accept plausible syllable marks showing the spoken parts, with support for unfamiliar spelling. Do not score the number of vowel letters or teacher-led tapping alone as the target skill.