Sight Word Search

Practice common printed words, then read them by sight.

1RF3.g "Read most common high-frequency words by sight."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	she	the	he
b	was	saw	want
c	some	home	come

2 MATCH WORDS

you	•	•	have
said	•	•	you
have	•	•	said

ANSWER KEY

Sight Word Search

GRADE 1 · 1RF3.g

HOW TO RUN THIS PAGE

Use the spoken choices and matching as supported practice. Then write the, was, come, you, said and have on six separate cards. Shuffle them and ask each learner to read each visible word aloud before you say it. Record accurate immediate recognition, effortful reading and needed help separately. Give feedback after the attempt; reshuffle for later practice.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read the words in each row. For each row, listen for the word I ask about, then circle the word you hear."

ROW	SAY	STUDENTS CIRCLE
a	Which word says the? Read the choices with me: she, the, he. What will you circle?	**the**
b	Which word says was? Read the choices with me: was, saw, want. What will you circle?	**was**
c	Which word says come? Read the choices with me: some, home, come. What will you circle?	**come**

PART 2 · MATCH WORDS

SAY "Read the words in the left column with me, then read the words in the right column with me. Can you draw a line from each word on the left to the same word on the right? After we finish matching, I will show word cards in a new order. Read each word yourself before I say it. We will practice any word you are still learning."

- **you** matches **you**
- **said** matches **said**
- **have** matches **have**

WHAT TO ACCEPT

Circle row answers are the, was, and come. Match you to you, said to said, and have to have. Required sight-reading check: show the six prepared cards in shuffled order and observe each learner reading before a spoken model. Record accuracy and immediate recognition without a speed race. Matching identical words or echoing a model is preparation, not the independent reading check.