Magic E Hunt

Read the printed words and connect short-vowel and final-e partners.

1RF3 "Know and apply phonics and word analysis skills in decoding words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**cub**	**cube**	**cure**
b	**tape**	**tap**	**take**
c	**hope**	**hop**	**home**

2 WORD PARTNERS

cap	**kite**
kit	**hope**
hop	**cape**

ANSWER KEY

Magic E Hunt

GRADE 1 · 1RF3

HOW TO RUN THIS PAGE

Read directions aloud, but let each learner attempt each printed word before you supply its pronunciation. Observe sounding and blending, then give useful feedback and have the learner reread. Model final-e decoding with a different pair, such as not/note, if needed. Keep the original choices and matching as practice after the reading.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Point to each printed word in a row. Use its letters and sounds to read it aloud. Look for final e. After you have tried all three words, I will ask which one to circle."

ROW	SAY	STUDENTS CIRCLE
a	First read all three printed words aloud yourself. Which word names a block with six square faces? Circle it.	**cube**
b	First read all three printed words aloud yourself. Which word names a sticky strip used to hold paper together? Circle it.	**tape**
c	First read all three printed words aloud yourself. Which word means a place where someone lives? Circle it.	**home**

PART 2 · WORD PARTNERS

SAY "Read each printed word on the left and right before I say it. Match each short word to the word made by adding final e. Read each pair again and tell how the vowel sound changes."

- **cap** matches **cape**
- **kit** matches **kite**
- **hop** matches **hope**

WHAT TO ACCEPT

Circle cube, tape, and home. Match cap to cape, kit to kite, and hop to hope. Record each learner's first reading attempt separately from supported rereading. Cap/cape, kit/kite and hop/hope change from short to long vowel sounds; final e is silent here. Prompt attention to letters before providing a difficult word; correct matching alone is not evidence of decoding.