# Word Check Detectives

Use the whole sentence to check each word.

**1RF4.b** "Use context to confirm or self-correct word recognition and understanding, rereading as necessary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 MAKE SENSE

| | | | |
|---|---|---|---|
| a | **bug** | **bag** | **big** |
| b | **cap** | **cat** | **can** |
| c | **dish** | **fin** | **swim** |

## 2 FIX IT

| | | | |
|---|---|---|---|
| a | **cap** | **cat** | **can** |
| b | **hot** | **hat** | **hit** |
| c | **moon** | **noon** | **soon** |

**ANSWER KEY**

# Word Check Detectives



### HOW TO RUN THIS PAGE

Prepare six large-print sentence cards before the lesson: “The bug crawls on the rug.” “The cat purrs.” “The fish can swim.” “The cat has whiskers.” “Sam wears a red hat.” “At night, we see the moon.” Show the matching complete sentence during each row. Learners read the visible text first, checking word letters and sentence meaning; help after their attempt and have them reread. Read task directions aloud without supplying the target reading first.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

### PART 1 · MAKE SENSE

**SAY** “Read the complete sentence on the card. Check the letters and the meaning of its words. Then read the choices on your sheet and circle the matching word. Reread the sentence to confirm it makes sense.”

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Read the sentence card yourself. Find the printed word that names what crawls. Check its letters and meaning; circle it, then reread the whole sentence. | **bug** |
| b | Read the sentence card yourself. Find the printed word that names what purrs. Check its letters and meaning; circle it, then reread the whole sentence. | **cat** |
| c | Read the sentence card yourself. Find the printed word that tells what the fish can do. Check its letters and meaning; circle it, then reread the whole sentence. | **swim** |

## PART 2 · FIX IT

**SAY** "Read the complete sentence on the card first. Then hear the mistaken word a reader said. Find the real printed word. Check both its letters and the sentence meaning, circle it, and reread the sentence correctly."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Read this complete sentence card yourself first. A reader said "cap" for one word. Which printed word is actually there? Use its letters and the sentence meaning to check; circle it and reread the sentence. | **cat** |
| b | Read this complete sentence card yourself first. A reader said "hot" for one word. Which printed word is actually there? Use its letters and the sentence meaning to check; circle it and reread the sentence. | **hat** |
| c | Read this complete sentence card yourself first. A reader said "noon" for one word. Which printed word is actually there? Use its letters and the sentence meaning to check; circle it and reread the sentence. | **moon** |

## WHAT TO ACCEPT

Part1 answers are bug, cat, swim; Part2 cat, hat, moon. Check the actual sentence reading and confirmation or self-correction, not listening choices alone. The t in cat, a in hat and m in moon distinguish the mistaken readings; whiskers, wears and at night support the meanings. If the learner reads correctly initially, accept accurate confirmation without requiring an error. If a miscue occurs, prompt a letter-and-context check before supplying the word, then hear the rereading.