Say Why Plan

Plan an opinion and two reasons, then write them for a reader.

1W1 "Write an opinion on a topic or personal experience; give two or more reasons to support that opinion."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN CLOSE

a

1	2	3

b

NO	YES	MAYBE

2 MY PLAN

Choice	
Why1	
Why2	

ANSWER KEY

Say Why Plan

HOW TO RUN THIS PAGE

Read each listening item aloud twice, then have students circle an answer. Help learners rehearse their own opinion and two reasons, recording short key words in the plan. Supply writing paper so each learner then writes the opinion and both reasons. Offer sentence starters and spelling help; retain the learner's ideas.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN CLOSE

SAY "Listen to each person's idea. Decide what the person thinks or count the reasons you hear. I will read the choices, then circle your answer."

ROW	SAY	STUDENTS CIRCLE
a	Ava says, "I think the class should have quiet reading time because I can focus and I can enjoy a book." How many reasons did Ava give? The choices are 1, 2, and 3. Circle the number.	**2**
b	Noah says, "I do not think we should have a test every Friday because tests can make me worried and I need time to learn." Does Noah think a test every Friday is a good idea? The choices are NO, YES, and MAYBE. Circle your answer.	**NO**

PART 2 · MY PLAN

SAY "Choose whether you like drawing or building better. Say, "I think drawing or building is better because ____ and ____." Tell me two reasons, and I will write one short key word in each box for you to copy. Now use your plan to write your opinion and both reasons on the paper I give you. You can start "I think ____ is better. One reason is ____. Another reason is ____." Read your writing back to check that it tells your choice and two reasons."

- Box 1 (beside Choice): **DRAW or BUILD**
- Box 2 (beside Why1): **Student's first relevant reason key word**
- Box 3 (beside Why2): **Student's second relevant reason key word**

WHAT TO ACCEPT

Part 1 answers are 2 and NO. Either drawing or building may be supported. The three key words are preparation; check the resulting writing for an expressed opinion and two different relevant reasons. Sample: “I think drawing is better. I can use many colors. I can make pictures for my friends.” Accept phonetic spelling and supported sentence completion; keep the opinion and reasons learner-composed.