Three Story Steps

Plan three events, then write your own short story.

1W3 "Write narratives which recount real or imagined experiences or events or a short sequence of events."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY ORDER

a	**Last**	**First**	**Next**
b	**First**	**Last**	**Next**
c	**Last**	**Next**	**First**

2 MY STORY PLAN

First	
Next	
Last	

ANSWER KEY

Three Story Steps

HOW TO RUN THIS PAGE

Read the pretend story events aloud and have students mark the order word that fits each event. Then guide students to plan a real experience with one memory word for each part, using invented spelling or teacher support as needed. Supply writing paper after the plan. Have each learner turn the three memory words into a short written recount, with spelling support or transcription of the learner's own language as needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY ORDER

SAY "Listen as I read each event from one pretend story. In each row, I will read the three story words. Circle the word that tells when the event happened."

ROW	SAY	STUDENTS CIRCLE
a	In our pretend story, I opened my lunch box before I ate my apple or put my box away. The words are Last, First, Next. Which word tells when this happened? Circle it.	**First**
b	In our pretend story, I ate my apple after I opened my lunch box and before I put my box away. The words are First, Last, Next. Which word tells when this happened? Circle it.	**Next**
c	In our pretend story, I put my lunch box away after I opened it and ate my apple. The words are Last, Next, First. Which word tells when this happened? Circle it.	**Last**

PART 2 · MY STORY PLAN

SAY "Think of something you did, such as a game, a meal, or a trip. Tell three things that happened, in order. Write one short word in each box to help you remember each part. If you need help writing your word, say it quietly. Now use your plan to write what happened on the paper I give you. Tell the first event, the next event, and the last event so a reader can follow your story. You may begin each part with First, Next or Last. Read your story back; I can help record your own words if needed."

- Box 1 (beside First): **One short word for the beginning event.**
- Box 2 (beside Next): **One short word for the middle event.**
- Box 3 (beside Last): **One short word for the ending event.**

WHAT TO ACCEPT

Story Order answers are First, Next, Last. For My Story Plan, accept a relevant short word or plausible invented spelling in each box when the student's oral explanation shows a beginning, middle, and ending. Check the final written recount, not only the memory words: it must convey events in sequence. Sample: “First I got my blocks. Next I built a tower. Last I put the blocks away.” Accept invented spelling and learner-composed language recorded with adult support. No particular experience or exact model wording is required.