Garden Talk Rules

Notice how a group listens, takes turns, and stays on topic.

2LS1.a "Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show the group stays on the seed topic. Circle actions that show someone is listening or taking turns.

Choosing Garden Seeds

1. At garden club, Ms. Lee said, "Our topic is choosing seeds for the class garden." Maya faced the speaker and listened. When Jordan finished saying, "Sunflowers grow tall," Maya said, "I heard you say sunflowers are tall."

2. Then Ms. Lee called on Maya. Maya shared, "I think we should plant beans because we can pick them." Jordan waited quietly for his turn. He said, "Beans need poles. Should we use poles in our garden?"

3. Sam began to tell about his new puppy. Ms. Lee said, "Please stay on our seed topic." Sam stopped and said, "Sorry. Which seeds can grow in our garden?" The group took turns sharing ideas until they chose beans.

2 ANSWER WITH EVIDENCE

Use the passage

1. What did Maya do to show she was listening to Jordan?

2. What did Jordan do before he shared his idea?

3. How did Sam get back on topic after Ms. Lee spoke?

3 YOUR TURN

Your own words

With a partner, agree to listen, take turns and stay on topic. Actually discuss a good place to read. Each listen to an idea, wait for a turn, and share a related idea. Then write two sentences recording something your partner said and your related response.

ANSWER KEY

Garden Talk Rules

PART 1 · READ AND MARK

Underline words that show the group stays on the seed topic. Circle actions that show someone is listening or taking turns. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What did Maya do to show she was listening to Jordan?	**She faced the speaker, listened, and said that she heard Jordan say sunflowers are tall.**
2	What did Jordan do before he shared his idea?	**He waited quietly for his turn.**
3	How did Sam get back on topic after Ms. Lee spoke?	**He stopped talking about his puppy and asked which seeds could grow in the garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My partner said the reading rug is cozy. I waited, then said the rug is a good place because it is near the book basket.

Accept accurate passage evidence. For Your Turn, arrange the partner discussion and observe each learner following the agreed rules: attending to the partner, waiting for turns and staying on the reading-place topic. The two sentences should record the real exchange. Accept speech, gestures or communication aids and help recording the learner's own words. The sample is illustrative; partners may choose other places.