Garden Talk Links

Notice how speakers connect ideas in a class discussion.

2SL1.b "Build on others' talk in conversations by linking their comments to the remarks of others through multiple exchanges."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the seven student comments 1 through 7. Then circle the words that show a speaker is connecting to an earlier comment.

Planning a Window Garden

(1) Ms. Reed asked, "What should our class plant by the window?" Mia said, "Sunflowers grow tall." Leo replied, "I agree with Mia because tall sunflowers can shade smaller plants nearby."

(2) Nora added, "Leo's idea about shade makes me think of beans. Beans could grow where sunflowers do not block the light." Sam said, "I want beans too, but they need something to climb up."

(3) Mia said, "Sam said beans climb, so we can use small sticks." Leo said, "That builds on Mia's plan. The sticks can help the beans grow beside the sunflowers." Jada added, "I agree. Leo's sticks solve Sam's climbing problem."

2 ANSWER WITH EVIDENCE

Use the passage

1. Whose comment does Nora connect to, and what idea does she use?

2. Sam says, "I want beans too." Which student's idea is Sam building on?

3. How does Jada's comment connect Leo's idea to Sam's comment?

3 YOUR TURN

Your own words

Discuss an idea for your classroom with a partner. One starts with an idea; take at least four turns in all. In each later turn, use a name or linking words to connect to an earlier idea. Both partners must make a linked reply. Then record four comments from your real talk, naming each speaker.

ANSWER KEY

Garden Talk Links

GRADE 2 · 2SL1.b

PART 1 · READ AND MARK

Number the seven student comments 1 through 7. Then circle the words that show a speaker is connecting to an earlier comment. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Whose comment does Nora connect to, and what idea does she use?	**Nora connects to Leo's comment about shade.**
2	Sam says, "I want beans too." Which student's idea is Sam building on?	**Sam is building on Nora's idea about planting beans.**
3	How does Jada's comment connect Leo's idea to Sam's comment?	**Jada says Leo's sticks solve Sam's problem because Sam said the beans need something to climb.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ava: We could make a reading corner with pillows.
Noah: I agree with Ava because pillows make it cozy.
Ava: Noah's cozy idea makes me think of adding a soft rug.
Noah: That builds on Ava's rug plan; we can sit there to read.

Accept accurate passage evidence. Arrange and observe the real partner discussion. Each learner must listen and link a contribution to an earlier speaker's idea across the exchange. Check that the four recorded comments reflect that discussion, with an initial idea and three meaningful links. The sample is illustrative; other classroom ideas are valid. Offer supported communication and help recording the learner's own words.