Talk It Out

Notice how a group listens, responds, and includes others.

2SL1 "Participate in collaborative conversations with diverse peers and adults in small and large groups and during play."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each question that helps the group plan. Underline one sentence that shows children taking turns.

The Chalk Path Game

1. During recess, Maya, Ben, and Luis wanted to make a game with chalk. Maya said, "Let's draw a path." Ben listened, then asked, "Where should the path begin?" Luis waited until Ben finished before sharing his idea.

2. Luis said, "I think it could start by the bench." Ms. Reed, the recess teacher, joined them. She said, "I heard two ideas. What could help both ideas work?" The children looked at each other and talked one at a time.

3. Ben answered, "We can begin near the bench and draw the path to the fence." Maya nodded and said, "That works for me." Luis added a hop spot. The three children took turns drawing, inviting a new classmate to play when the game was ready.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did Luis show that he was listening to Ben?

2. What did Ms. Reed do to help the group include both ideas?

3. What words did Maya say to show she agreed with Ben's plan?

3 YOUR TURN

Your own words

Plan a playground game in an actual talk with two classmates. Agree to listen and take turns. Each ask a question, respond to someone's idea and invite another person to contribute. Then write three sentences you really used: your question, response and invitation.

ANSWER KEY

Talk It Out

GRADE 2 · 2SL1

PART 1 · READ AND MARK

Circle each question that helps the group plan. Underline one sentence that shows children taking turns. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did Luis show that he was listening to Ben?	**He waited until Ben finished before sharing his idea.**
2	What did Ms. Reed do to help the group include both ideas?	**She said she heard two ideas and asked what could help both ideas work.**
3	What words did Maya say to show she agreed with Ben's plan?	**"That works for me."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

What game should we play at recess? I like your tag idea, and we could add a safe base. Sam, would you like to join us?

Accept accurate passage evidence. Arrange the actual small-group talk, joining or supporting the group as needed. Observe each learner contributing a question, attending and responding to a peer's idea, and inviting participation while taking turns. The written sentences record the exchange; the sample is illustrative. Accept supported communication and help recording the learner's own language.