Pictures Help Talks

Use visuals to make a presentation clearer.

2SL5 "Include digital media and/or visual displays in presentations to clarify or support ideas, thoughts, and feelings."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each visual display Mia uses. Underline the words that tell how each display helps her share an idea or feeling.

Mia's Bean Plant Talk

1. Mia gave a short talk about her bean plant. First, she held up a large drawing. The drawing showed a seed under soil, a small sprout, and a tall plant. It helped listeners see how the plant changed.

2. On the screen, Mia showed three photos that her dad took each week. The first photo had no leaves. The last photo had many leaves. The photos helped her classmates believe that the bean plant grew taller.

3. Mia ended with a bright yellow sun picture beside the words, "Plants need light." She chose the sun picture because it matched her main idea. The picture also made her feel hopeful about caring for the plant.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which visual display helped listeners see how the bean plant changed?

2. How did the weekly photos support Mia's idea that her bean plant grew?

3. Why did Mia choose the sun picture, and what feeling did it show?

3 YOUR TURN

Your own words

Plan a short talk about an animal you know. In the box, draw a visual display that makes one fact easy to understand. Then write two sentences that tell what your display shows and how it supports your fact or feeling. Then give your talk to a partner while showing and pointing to your drawing. Ask your partner to tell the fact or feeling your picture helped explain. Teacher help is welcome.

ANSWER KEY

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GRADE 2 · 2SL5

PART 1 · READ AND MARK

Circle each visual display Mia uses. Underline the words that tell how each display helps her share an idea or feeling. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which visual display helped listeners see how the bean plant changed?	**The large drawing showing the seed, sprout, and tall plant.**
2	How did the weekly photos support Mia's idea that her bean plant grew?	**The photos showed no leaves at first and many leaves later, helping classmates believe the plant grew taller.**
3	Why did Mia choose the sun picture, and what feeling did it show?	**It matched her idea that plants need light, and it showed that she felt hopeful about caring for the plant.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My drawing shows a turtle tucked inside its hard shell. It helps listeners understand that a shell protects a turtle, and it shows that I care about keeping turtles safe.

Accept any clear visual display that supports a fact or feeling about an animal. The two sentences should identify the display and explain how it helps the audience understand the student's idea or feeling. Observe the actual short presentation with the drawing visible and referred to. Ask the listener what fact or feeling it helped explain; a drawing and written sentences alone do not finish the task. Provide reading, writing or accessible presentation support as needed.