Evidence Connections

Track how reasons and evidence build claims in an argument.

5R8 "Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each claim, circle each reason, and write the same number beside a claim and the evidence that supports it. This will show which details build each claim.

A Refill Station Near the Gym

(1) Our school should install a water bottle refill station near the gym. Many students finish practice thirsty, and the nearest fountain is across the building. During a two-day count, student helpers recorded 86 gym users walking across the building to fill bottles at that fountain. A refill station would give athletes and visitors a nearby place to get water during busy afternoons.

(2) The station could also reduce single-use bottle waste. When water is easy to reach, people can refill reusable bottles instead of buying drinks in plastic containers. In a one-week lunchroom trash audit, volunteers found 143 empty plastic drink bottles, more than any other kind of drink container. Fewer purchased bottles could mean less trash to collect.

(3) Finally, the new station should have a low spout and a clear sign. These features would help younger students and people who use wheelchairs find and use it. At a student council meeting, three students said the old fountain was hard to reach, and two visitors asked where it was. An easy-to-find station would serve more people.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the claim in the first paragraph?

2. Give one reason and one piece of evidence that support the claim about installing a station near the gym.

3. Which claim does the evidence about 143 empty plastic drink bottles support? Explain how the evidence supports that claim.

4. What evidence supports the claim that the station should have a low spout and a clear sign?

3 YOUR TURN

Your own words

Write a claim about one helpful change at your school. Give two reasons for the change and one piece of evidence for each reason. Label your parts Claim, Reason 1, Evidence 1, Reason 2, and Evidence 2.

ANSWER KEY

Evidence Connections

GRADE 5 · 5R8

PART 1 · READ AND MARK

Underline each claim, circle each reason, and write the same number beside a claim and the evidence that supports it. This will show which details build each claim. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the claim in the first paragraph?	**The school should install a water bottle refill station near the gym.**
2	Give one reason and one piece of evidence that support the claim about installing a station near the gym.	**One reason is that the nearest fountain is across the building. Evidence is that student helpers counted 86 gym users walking across the building to fill bottles at that fountain over two days.**
3	Which claim does the evidence about 143 empty plastic drink bottles support? Explain how the evidence supports that claim.	**It supports the claim that the station could reduce single-use bottle waste. The audit shows that many plastic drink bottles are thrown away, so refilling reusable bottles could reduce that trash.**
4	What evidence supports the claim that the station should have a low spout and a clear sign?	**Three students said the old fountain was hard to reach, and two visitors asked where it was. This evidence shows that the station should be easier to reach and find.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Claim: The school should add a covered bike rack.
Reason 1: A roof would keep bicycles dry in rain. Evidence 1: After Tuesday's rain, 12 parked bicycles had wet seats.
Reason 2: It could help more students ride bikes. Evidence 2: In a class survey, 16 students said they would bike more often if bikes stayed dry.

Accept equivalent wording when students correctly match each claim to a related reason or evidence detail from the passage. For Part 3, accept reasonable school-change claims when each reason and evidence detail clearly supports that claim. The open-response sample uses fictional observations and survey results to model evidence connections. For claims about the learner's real school, check actual observations or sources with teacher support; do not present the model's invented counts as learner findings.