Migration Report Model

A model report that uses sequence, facts, and audience-aware delivery.

5SL4 "Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the sequence words that organize the report, and underline three facts or descriptive details that support its central idea.

Why Monarchs Need Habitats

1. Good morning. Today I will explain why monarch butterflies need connected habitats during their long migration. Each fall, many eastern monarchs fly from the United States and Canada to mountain forests in central Mexico. Their trip can stretch thousands of miles. Along the way, the butterflies need nectar from flowers for energy and sheltered places to rest.

2. First, monarchs leave northern areas when cooler weather arrives and flowers become scarce. Next, they travel south, using the sun and Earth's magnetic field to help guide them. A monarch weighs less than a penny, yet it may glide over fields and cross large bodies of water. These facts show that the journey is difficult, even for such a small insect.

3. Finally, monarchs reach Mexico, where millions cluster on oyamel fir trees during winter. In spring, the butterflies begin moving north, and later generations continue the trip. I will pause after each part of the journey so listeners can follow the order. I will use a steady pace and a voice loud enough for classmates at the back of the room.

2 ANSWER WITH EVIDENCE

Use the passage

1. What central idea does the speaker state in the opening?

2. What happens first, next, and finally in the monarchs' journey south?

3. Which detail shows that the monarchs' journey is difficult? Explain how the detail supports that idea.

4. What will the speaker do to help listeners hear and follow the report?

3 YOUR TURN

Your own words

Write a five-sentence mini-report about an animal, place, or process you know. State a central idea, use First, Next, and Finally to organize accurate facts or descriptive details, then tell how you will use pace or volume for your audience. Then deliver the report aloud to a partner. Speak clearly at a pace and volume that help your listener follow. Ask the listener to name your topic and one supporting detail and comment on pace and audibility. Clarify or repeat an unclear part; record one comment separately. Teacher support is welcome.

ANSWER KEY

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GRADE 5 · 5SL4

PART 1 · READ AND MARK

Number the sequence words that organize the report, and underline three facts or descriptive details that support its central idea. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What central idea does the speaker state in the opening?	**Monarch butterflies need connected habitats during their long migration.**
2	What happens first, next, and finally in the monarchs' journey south?	**First, monarchs leave northern areas. Next, they travel south. Finally, they reach Mexico.**
3	Which detail shows that the monarchs' journey is difficult? Explain how the detail supports that idea.	**A monarch weighs less than a penny but may glide over fields and cross large bodies of water. This shows that a very small insect travels through challenging places.**
4	What will the speaker do to help listeners hear and follow the report?	**The speaker will pause after each part, use a steady pace, and speak loudly enough for classmates in the back.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Bean plants grow from seeds through a series of changes. First, a seed absorbs water, and its coat softens. Next, a root grows downward to take in water and minerals from the soil. Finally, a stem and leaves grow upward, and the leaves use sunlight to make food. I will pause between each step and use a clear voice that reaches listeners in the back.

Accept equivalent wording supported by the passage. For the mini-report, accept varied topics when the response has a clear central idea, logical sequence, accurate supporting details, and a stated delivery choice. Observe the actual report, including clear words, understandable pace and audience-appropriate volume, together with its relevant facts and logical order. Check real listener feedback; a future delivery plan alone is insufficient. The five-sentence target applies to the report, with feedback separate.