Show What Matters

Use visuals and digital media to make a presentation's key points clear.

7SL5 "Include digital media and/or visual displays in presentations to clarify claims and findings and emphasize salient points."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Maya's main claim and circle each digital or visual display she uses. Draw a line from each display to the claim or finding it helps clarify or emphasize.

Maya's Garden Proposal

1. At the town youth council, Maya will argue that the vacant lot beside the library should become a pollinator garden. Her main claim is that a garden would give bees and butterflies food while creating a calm outdoor learning space. She opens with a simple title slide that states this claim in large type. She does not fill the slide with facts. The audience can quickly see the point she wants them to consider before she explains her evidence.

2. Next, Maya displays a bar graph from a survey of 60 students. Forty-two students said they would use an outdoor space for reading, science observations, or quiet time. The graph makes one finding easy to notice: most surveyed students could use the garden. Maya says the graph does not prove that every student wants the project. It supports her claim that the space would serve many students. She names the survey source beneath the graph so listeners can judge the evidence.

3. To emphasize the garden's benefit for pollinators, Maya adds a labeled digital photo of a bee on a flowering plant. An arrow points to the flower, and a short caption says, "Bees collect nectar and pollen from flowers." This image helps listeners connect the word pollinator to a real example. Maya leaves out decorative animations and unrelated pictures because they could distract from her claim. She ends by repeating the main claim and asking the council to approve a small planning team.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is Maya's main claim?

2. Why does Maya place her claim in large type on the title slide?

3. What finding does the bar graph make easy to notice, and what does Maya say the graph cannot prove?

4. How do the arrow and caption on Maya's digital photo help clarify her point about pollinators?

3 YOUR TURN

Your own words

Choose a school-related claim for a short presentation. In each row, plan a different digital medium or visual display that would clarify or emphasize an important point, not just decorate the presentation. Then create or select one actual display from your plan and use it in a brief presentation to a partner. Point out how it supports your claim or finding. Use checked evidence, identify its source, and ask what the display helped your partner understand or notice. Adjust an unclear part. Teacher-provided paper, sources and accessible presentation support are welcome.

PRESENTATION CLAIM	DIGITAL MEDIUM OR VISUAL DISPLAY	POINT IT CLARIFIES OR EMPHASIZES

ANSWER KEY # Show What Matters

GRADE 7 · 7SL5

PART 1 · READ AND MARK

Underline Maya's main claim and circle each digital or visual display she uses. Draw a line from each display to the claim or finding it helps clarify or emphasize. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is Maya's main claim?	**The vacant lot beside the library should become a pollinator garden.**
2	Why does Maya place her claim in large type on the title slide?	**It lets the audience quickly see the main point she wants them to consider before she explains her evidence.**
3	What finding does the bar graph make easy to notice, and what does Maya say the graph cannot prove?	**It shows that most surveyed students could use the garden. It cannot prove that every student wants the project.**
4	How do the arrow and caption on Maya's digital photo help clarify her point about pollinators?	**They point out the flower and explain that bees collect nectar and pollen from flowers, giving listeners a real example of a pollinator.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

PRESENTATION CLAIM	DIGITAL MEDIUM OR VISUAL DISPLAY	POINT IT CLARIFIES OR EMPHASIZES
Our school should add a covered bike rack near the front entrance.	A labeled photo of bicycles left in the rain.	It shows the problem that a covered rack would solve.
Our school should add a covered bike rack near the front entrance.	A bar graph of a student transportation survey.	It highlights how many surveyed students ride bicycles to school.

Accept wording that identifies the claim, accurately explains each display's purpose, and distinguishes evidence from an unsupported conclusion. For the table, accept any school-related claim with two different, relevant displays connected to specific important points. Arrange usable sources and materials and observe the actual display being used during the presentation. Check the claim/evidence connection and the listener's understanding; descriptions of future displays alone are insufficient. A paper display is acceptable. The sample is an illustrative plan, not a completed investigation; its invented surveys or counts must not be presented as real learner findings.