Talk Time Choices

Teacher-led listening, turn-taking, and topic practice.

KLS1.a "Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TAKE TURNS

a	WAIT	SING	TALK
b	LISTEN	DRAW	TALK
c	TALK	LISTEN	SING

2 STAY TOGETHER

a	CAKE	BOOKS	CLOUD
b	RAIN	DRUM	SPOON
c	BANANA	PENCIL	BLOCKS

ANSWER KEY

Talk Time Choices

HOW TO RUN THIS PAGE

Read each situation aloud, then give students time to circle one large word. The choices let students show which action supports listening, taking turns, or staying with the group topic. After the choices, pair learners or join a learner yourself for a brief actual discussion about something to build with blocks. Agree to attend to the partner, wait for turns and keep to the building topic. Observe each child participating; support speech, gestures or communication aids.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TAKE TURNS

SAY "Listen to each talking-time situation. I will read the big words in each row, then you will circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Your hand is up while Sam is talking. I will read the words: WAIT, SING, TALK. Which word shows what you do before your turn?	**WAIT**
b	Ms. Lee says it is your turn after Ana finishes. I will read the words: LISTEN, DRAW, TALK. Which word shows what you can do now?	**TALK**
c	Jordan is sharing an idea. I will read the words: TALK, LISTEN, SING. Which word shows what you do to hear Jordan?	**LISTEN**

PART 2 · STAY TOGETHER

SAY "Now listen for the group topic. I will say what the group is talking about and read the big words. Circle the word that belongs in the talk. Now talk with your partner about something we could build with blocks. Agree on our listening, waiting and topic rules. Take turns sharing an idea and responding to your partner's idea. Keep our talk about what to build."

ROW	SAY	STUDENTS CIRCLE
a	The group is talking about books. I will read the words: CAKE, BOOKS, CLOUD. Which word belongs in the talk?	**BOOKS**
b	The group is talking about rain. I will read the words: RAIN, DRUM, SPOON. Which word belongs in the talk?	**RAIN**
c	The group is talking about blocks. I will read the words: BANANA, PENCIL, BLOCKS. Which word belongs in the talk?	**BLOCKS**

WHAT TO ACCEPT

Take Turns answers are WAIT, TALK, LISTEN. Stay Together answers are BOOKS, RAIN, BLOCKS. Accept a clearly circled intended word. During the actual exchange, record whether each child attends to the partner's contribution, waits for a turn and contributes about the block building. Prompt and retry when needed; choice marks alone do not demonstrate following discussion rules. Accept supported communication in the discussion.