Story Connection Hunt

Name story connections, then make a connection of your own.

KR9 "Make connections between self, text, and the world. (RI/RL)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ME CONNECTIONS

a | TEXT | ME | WORLD

b | ME | WORLD | TEXT

2 WORLD CONNECTIONS

a | ME | TEXT | WORLD

b | WORLD | ME | TEXT

Story Connection Hunt

HOW TO RUN THIS PAGE

Read each short situation aloud, then read the three large words in its row. Students decide whether the connection comes from themselves or from the world around them, and circle the matching word. After the choices, reread one supplied story detail and invite each child to make their own real personal or world connection. Supply drawing paper or scribe the child's words if useful; do not require the child to have had the example experience.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ME CONNECTIONS

SAY "Listen for a story idea and a connection to your own life. After I read each row, which word, ME, TEXT, or WORLD, names the connection?"

ROW	SAY	STUDENTS CIRCLE
a	A story says that a child splashes in a puddle. You remember splashing in a puddle. Is this connection from ME, TEXT, or WORLD?	**ME**
b	A story says that a family eats soup for dinner. You think about eating soup with your family. Is this connection from ME, TEXT, or WORLD?	**ME**

PART 2 · WORLD CONNECTIONS

SAY "Listen for a story idea and a connection to something in the world around you. After I read each row, which word, ME, TEXT, or WORLD, names the connection? Now listen again: "A story tells about leaves falling." What does this remind you of in your own life or in the world? Tell or show your connection and explain what links it to the story. If you need a different detail, choose the earlier puddle, soup or bus detail; I will reread it. You may speak, draw and explain, or have me write your words."

ROW	SAY	STUDENTS CIRCLE
a	A book says that a bus stops to pick up riders. You see buses stop on streets. Is this connection from ME, TEXT, or WORLD?	**WORLD**
b	A story tells about leaves falling. You see leaves fall outside in autumn. Is this connection from ME, TEXT, or WORLD?	**WORLD**

WHAT TO ACCEPT

Part 1: circle ME in both rows. Part 2: circle WORLD in both rows. Accept oral explanations that link the story idea to a student's life or to an observation in the world. For the new task, require the child's own connection plus a link to the supplied detail. Example: "I saw leaves on the sidewalk; they fell like the leaves in the story." Other truthful personal/world links are valid. Observe the child's explanation, including supported or scribed responses; circling ME or WORLD alone is preparation.