Name Word Hunt

Students identify plural nouns and match common nouns to proper nouns.

1.11.D.iii "singular, plural, common, and proper nouns;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE MORE

a	**cats**	**cat**	**cap**
b	**hen**	**hens**	**pen**
c	**bus**	**bug**	**buses**

2 MATCH NAMES

girl •	• **June**
city •	• **Mia**
month •	• **Dallas**

ANSWER KEY

Name Word Hunt

HOW TO RUN THIS PAGE

Read the noun choices and prompts aloud. After matching, display and read two short drafts: I see two cat. I live in dallas. Each child checks the nouns, tells what to retain or correct, and explains why. Record and reread the edits.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE MORE

SAY "I will read each row. Circle the noun that names more than one."

ROW	SAY	STUDENTS CIRCLE
a	Listen: cats, cat, cap. Which word names more than one? Circle it.	**cats**
b	Listen: hen, hens, pen. Which word names more than one? Circle it.	**hens**
c	Listen: bus, bug, buses. Which word names more than one? Circle it.	**buses**

PART 2 · MATCH NAMES

SAY "Match the common nouns to their special names. Then check our two displayed drafts. Do the nouns need a change? What change, and why?"

- **girl** matches **Mia**
- **city** matches **Dallas**
- **month** matches **June**

WHAT TO ACCEPT

Circle cats, hens, buses. Match girl/Mia, city/Dallas, month/June. Drafts: I see two cats. I live in Dallas. Cats names two; Dallas is a specific city name with a capital. Accept supported oral decisions; teacher records each child's edit.