Word Detective

Teacher-led practice finding describing words and articles.

1.11.D.iv "adjectives, including articles;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DESCRIBE IT

a	run	tiny	mouse
b	blue	sing	bird
c	kite	hop	yellow

2 LITTLE WORDS

a	a	hop	cat
b	owl	an	fly
c	sun	shine	the

ANSWER KEY # Word Detective

HOW TO RUN THIS PAGE

Read each row and prompt aloud. After the warm-up, display and read: I see a owl. I see a blue bird. Each child checks the articles, decides what to retain or change, and gives a reason. Record and reread the decisions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · DESCRIBE IT

SAY "I will read the three choices and each phrase. Circle the word that describes the noun."

ROW	SAY	STUDENTS CIRCLE
a	In a tiny mouse, which word describes mouse?	**tiny**
b	In a blue bird, which word describes bird?	**blue**
c	In a yellow kite, which word describes kite?	**yellow**

PART 2 · LITTLE WORDS

SAY "I will read each row; circle its article. Then check our displayed drafts: should each article stay or change? Why?"

ROW	SAY	STUDENTS CIRCLE
a	Which printed word is an article?	**a**
b	Which printed word is an article?	**an**
c	Which printed word is an article?	**the**

WHAT TO ACCEPT

Part 1: tiny, blue, yellow. Part 2: a, an, the. Edit to I see an owl: owl starts with a vowel sound. Retain I see a blue bird: blue starts with a consonant sound. Accept supported oral checks; record the corrected and retained drafts.