When Word Hunt

Students listen for words that tell when.

1.11.D.v "adverbs that convey time;"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**now**	**later**	**happy**
b	**yesterday**	**yellow**	**small**
c	**fast**	**today**	**tomorrow**

2 TRACE WORDS

now

today

later

ANSWER KEY

When Word Hunt

GRADE 1 · TEKS 1.11.D.v

HOW TO RUN THIS PAGE

Read the time-word prompts aloud, then support tracing. Afterward, explain that the drawing happened on the day before today. Display and read this draft: We drew tomorrow. Each child checks its time word, chooses a correction, and explains why. Record and reread the edit.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read each sentence and all printed choices. Circle the word that tells when."

ROW	SAY	STUDENTS CIRCLE
a	We will read later. Which word tells when?	**later**
b	We drew yesterday. Which word tells when?	**yesterday**
c	We will paint tomorrow. Which word tells when?	**tomorrow**

PART 2 · TRACE WORDS

SAY "Trace the gray time words. Then check our displayed draft about drawing on the day before today. Does its time word fit? What should change, and why?"

- Box 1: **now**
- Box 2: **today**
- Box 3: **later**

WHAT TO ACCEPT

Circle later, yesterday, tomorrow. Accept recognizable tracing of now, today, later. Draft correction: We drew yesterday. Yesterday fits the stated day before today; tomorrow is the day after today. Accept supported oral explanation and record each child's edit.